

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                                     | Session Title<br>8/30/2010  | Training Location<br>8/30/2010   | Session Title<br>8/31/2010   | Training Location<br>8/31/2010   | SPECIAL NOTES  |
|--|---|--|--|--|--|
| <b>Early Childhood Teachers, EC Coaches &amp; EC Staff</b> | <p>AM: Grow Up Great with Science Training<br/>Facilitator: Wendy Brennemen<br/>PM: Integrating Text Talk Lesson into our Daily Schedule</p> <p>Facilitators: Early Childhood Coaches</p> <p>Room Information available at the site</p> | Carnegie Science Center<br>Pittsburgh's North Shore  | Imagination Station & Child Plus Training and Cluster Meeting        | Greenway Professional Development Center<br><br>Breakout Rooms:<br>A-11, A12, A13, D11, D12 (first floor)<br>Computer Lab 208 (second floor) | <p>Carpooling is strongly recommended for all sites</p> <p>Please bring Text Talk Book</p> |
| <b>Early Head Start Teachers</b>                           | <p>Child Plus/EHS Documentation Training</p> <p>Facilitators: Denise Glumac, Erin Scott, Carol Golebiewski</p>  | Greenway PD Center<br>Computer Lab 208   | <p>Infant Mental Health</p> <p>Facilitator: Christopher Dunkerly</p> | Pittsburgh Oliver High School  | Carpooling is strongly recommended for all sites   |
| <b>Early Intervention Teachers</b>                         | <p>AM: Speech Pathology</p> <p>PM: IEP Training</p>   | Conroy Education Center<br>Room 018  | Progress Monitoring, OCDEL Paperwork and Confidentiality Training    | Sheraton Station Square  | Carpooling is strongly recommended for all sites   |
| <b>Early Intervention Speech Pathology Teachers</b>        | <p>AM: Speech Pathology Practices</p> <p>PM: IEP Training</p>   | <p>AM: Greenway PD Center<br/>Computer Lab 207</p> <p>Conroy Education Center<br/>Room 018</p> | Progress Monitoring, OCDEL Paperwork and Confidentiality Training    | Sheraton Station Square  | Carpooling is strongly recommended for all sites   |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                      | Training Location<br>Session Title<br>8/30/2010   | Training Location<br>Session Title<br>8/31/2010  | SPECIAL NOTES   |
|---|---|--|---|
| <b>Kindergarten Self-contained Teachers</b> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p>Session Title: <i>Pathways to the Promise</i><br/> <b>K-5 Schools:</b> Second Floor Conference Center<br/> <b>Facilitators:</b> Barbara Rudiak, Susan Sauer, Robin Ittigson<br/> <b>K-8 Schools:</b> First Floor Cafeteria<br/> <b>Facilitators:</b> Jeanine French, Lisa Yonek, Beth Seymour</p> <p style="text-align: center;"><b>Math Breakout Rooms</b></p> <p><b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Third Floor of the Greenway Building</b><br/> <b>D-33</b> (Allegheny, Arsenal, Dilworth, Fulton, Brookline, Faison)<br/> <b>D-32</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Schaeffer, Stevens)<br/> <b>Fourth Floor of the Greenway Building</b><br/> <b>Home Economics Room A</b> (Roosevelt, Concord, Whittier, West Liberty, Lincoln, Manchester, Mifflin Greenfield)<br/> <b>Home Economics Room B</b> ( Banksville, Linden, Woolslair, Liberty, Carmalt, Sunnyside, Westwood)</p> <p><b>Kindergarten Math Facilitators:</b> Adrienne Butler-Leonard, Julie King, Missy Rhodes, Marilee Glick, Nancy Loskoch, Maley Augustynowicz, Kelly Mancuso</p> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p><b>AM(8:00– 10:00) Session Title: <i>Kindergarten Assessment and Literacy Curriculum Updates</i></b><br/> <b>K-5 Schools: Second Floor Conference Center</b><br/> <b>Facilitators:</b> Lisa Yonek, Susan Sauer, Michael Copeland, Kim Russo, Renata Capzulli, Mindy Moody, and Bob Allen<br/> <b>K-8 Schools: Second Floor Conference Room 201</b><br/> <b>Facilitators:</b> Lisa Yonek, Susan Sauer, Michael Copeland, Kim Russo, Renata Capzulli, Mindy Moody, and Bob Allen<br/> <b>* Teachers will resume to the math session after the literacy session.</b></p> <p><b>Math Breakout Session: <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i></b><br/> <b>Third Floor of the Greenway Building</b><br/> <b>D-33</b> (Allegheny, Arsenal, Dilworth, Fulton, Brookline, Faison)<br/> <b>D-32</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Schaeffer, Stevens)<br/> <b>Fourth Floor of the Greenway Building</b><br/> <b>Home Economics Room A</b> (Roosevelt, Concord, Whittier, West Liberty, Lincoln, Manchester, Mifflin Greenfield)<br/> <b>Home Economics Room B</b> ( Banksville, Linden, Woolslair, Liberty, Carmalt, Sunnyside, Westwood)</p> <p><b>Kindergarten Math Facilitators:</b> Adrienne Butler-Leonard, Julie King, Missy Rhodes, Marilee Glick, Nancy Loskoch, Maley Augustynowicz, Kelly Mancuso</p> | <ul style="list-style-type: none"> <li>Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</li> <li>Carpooling is strongly recommended for all sites.</li> <li><b>K-8 Coaches attend elementary grades training.</b></li> </ul> |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                              | Training Location<br>Session Title<br>8/30/2010  | Training Location<br>Session Title<br>8/31/2010   | SPECIAL NOTES   |
|---|--|---|---|
| <b>1<sup>st</sup> Grade Self-contained Teachers</b> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p>Session Title: <i>Pathways to the Promise</i><br/> <b>K-5 Schools:</b> Second Floor Conference Center<br/> <b>Facilitators:</b> Barbara Rudiak, Susan Sauer, Robin Ittigson<br/> <b>K-8 Schools:</b> First Floor Cafeteria<br/> <b>Facilitators:</b> Jeanine French, Lisa Yonek, Beth Seymour</p> <p style="text-align: center;"><b>Math Breakout Rooms</b></p> <p><b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Third Floor of the Greenway Building</b><br/> <b>C-34</b> (Allegheny, Arsenal, Dilworth, Fulton, Brookline, Faison)<br/> <b>C-33</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Schaeffer, Stevens)<br/> <b>C-32</b> (Roosevelt, Concord, Whittier, West Liberty, Lincoln, Manchester, Mifflin Greenfield)<br/> <b>C-31</b> (Banksville, Linden, Woolslair, Liberty, Carmalt, Sunnyside, Westwood)</p> <p><b>1<sup>st</sup> Grade Math Facilitators:</b> Jamila Hill, Amy Boyd, Michelle Maione, Nina Dollison, Laura Williams, Evelyn Davis</p> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p><b>AM Math Breakout Session:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Third Floor of the Greenway Building</b><br/> <b>C-34</b> (Allegheny, Arsenal, Dilworth, Fulton, Brookline, Faison)<br/> <b>C-33</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Schaeffer, Stevens)<br/> <b>C-32</b> (Roosevelt, Concord, Whittier, West Liberty, Lincoln, Manchester, Mifflin Greenfield)<br/> <b>C-31</b> (Banksville, Linden, Woolslair, Liberty, Carmalt, Sunnyside, Westwood)</p> <p><b>1<sup>st</sup> Grade Math Facilitators:</b> Jamila Hill, Amy Boyd, Michelle Maione, Nina Dollison, Laura Williams, Evelyn Davis</p> <p><b>10:00 – 11:00AM</b><br/> <b>Session Title: 1<sup>st</sup> Grade Literacy Curriculum Updates</b><br/> <b>Second Floor Conference Center</b><br/> <b>Facilitators:</b> Susan Sauer, Lisa Yonek, Renee Sunder, Jenny Kellman, Mindy Moody</p> <p style="text-align: center;"><b>*Teachers will return to the math session after lunch.</b></p> | <ul style="list-style-type: none"> <li>Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</li> <li>Carpooling is strongly recommended for all sites.</li> <li><b>K-8 Coaches attend elementary grades training.</b></li> </ul> |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                              | Training Location<br>Session Title<br>8/30/2010   | Training Location<br>Session Title<br>8/31/2010   | SPECIAL NOTES   |
|---|---|---|---|
| <b>2<sup>nd</sup> Grade Self-contained Teachers</b> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p>Session Title: Pathways to the Promise<br/> <b>K-5 Schools:</b> Second Floor Conference Center<br/> <b>Facilitators:</b> Barbara Rudiak, Susan Sauer, Robin Ittigson<br/> <b>K-8 Schools:</b> First Floor Cafeteria<br/> <b>Facilitators:</b> Jeanine French, Lisa Yonek, Beth Seymour</p> <p><b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Third Floor of the Greenway Building</b><br/> <b>B-32</b> (Allegheny, Arsenal, Dilworth, Fulton, Brookline, Faison)<br/> <b>B-31</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Schaeffer, Stevens)<br/> <b>B-33</b> (Roosevelt, Concord, Whittier, West Liberty, Lincoln, Manchester, Mifflin Greenfield)<br/> <b>B-34</b> (Banksville, Linden, Woolslair, Liberty, Carmalt, Sunnyside, Westwood)</p> <p><b>2<sup>nd</sup> Grade Math Facilitators:</b> Lori Crabb, Glen Cobbett, Michelle Masdeo, Barb Prevost, Patti Lee, Harold Michie, Barry Applebaum, Kristi Applebaum, Rhonda Threat</p> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p><b>Math Breakout Session:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Third Floor of the Greenway Building</b><br/> <b>B-32</b> (Allegheny, Arsenal, Dilworth, Fulton, Brookline, Faison)<br/> <b>B-31</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Schaeffer, Stevens)<br/> <b>B-33</b> (Roosevelt, Concord, Whittier, West Liberty, Lincoln, Manchester, Mifflin Greenfield)<br/> <b>B-34</b> (Banksville, Linden, Woolslair, Liberty, Carmalt, Sunnyside, Westwood)</p> <p><b>2<sup>nd</sup> Grade Math Facilitators:</b> Lori Crabb, Glen Cobbett, Michelle Masdeo, Barb Prevost, Patti Lee, Harold Michie, Barry Applebaum, Kristi Applebaum, Rhonda Threat</p> <p style="text-align: center;"><b>12:00PM – 1:00PM</b></p> <p><b>Session Title: 2<sup>nd</sup> Grade Literacy Curriculum Updates</b><br/> <b>Second Floor Conference Center</b><br/> <b>Facilitators:</b> Susan Sauer, Patty Falk, Phyllis Soroczak, Lisa Yonek, Mindy Moody</p> <p style="text-align: center;">* Teachers will return to the math session after the literacy session.</p> | <ul style="list-style-type: none"> <li>Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</li> <li>Carpooling is strongly recommended for all sites.</li> <li><b>K-8 Coaches attend elementary grades training.</b></li> </ul> |
| <b>3<sup>rd</sup> Grade Self-contained Teachers</b> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p>Session Title: Pathways to the Promise<br/> <b>K-5 Schools:</b> Second Floor Conference Center<br/> <b>Facilitators:</b> Barbara Rudiak, Susan Sauer, Robin Ittigson<br/> <b>K-8 Schools:</b> First Floor Cafeteria<br/> <b>Facilitators:</b> Jeanine French, Lisa Yonek, Beth Seymour</p> <p><b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Third Floor of the Greenway Building</b><br/> <b>A-33</b> (Banksville, Linden, Woolslair, Liberty, Carmalt, Sunnyside, Westwood Allegheny, Arsenal,)<br/> <b>A-32</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Schaeffer, Stevens Dilworth, Fulton,)<br/> <b>A-34</b> (Roosevelt, Concord, Whittier, West Liberty, Lincoln, Manchester, Mifflin Greenfield Brookline, Faison)</p> <p><b>3<sup>rd</sup> Grade Math Facilitators:</b> Jen Ernsthause, Jen Quinn, Nicole, Lisa Gallagher, Becky Lane, Dana Kohen, Eric Rogalsky</p>   | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p><b>Math Breakout Session:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Third Floor of the Greenway Building</b><br/> <b>A-33</b> (Banksville, Linden, Woolslair, Liberty, Carmalt, Sunnyside, Westwood Allegheny, Arsenal,)<br/> <b>A-32</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Schaeffer, Stevens Dilworth, Fulton,)<br/> <b>A-34</b> (Roosevelt, Concord, Whittier, West Liberty, Lincoln, Manchester, Mifflin Greenfield Brookline, Faison)<br/> <b>3<sup>rd</sup> Grade Math Facilitators:</b> Jen Ernsthause, Jen Quinn, Nicole, Lisa Gallagher, Becky Lane, Dana Kohen, Eric Rogalsky</p> <p style="text-align: center;"><b>2:00PM –3:00PM Self-contained Teachers Only; Math Specialists remain in the breakout rooms</b></p> <p><b>Session Title: Literacy Curriculum Updates</b><br/> <b>Second Floor Conference Center</b><br/> <b>Facilitators:</b> Susan Sauer, Rebecca Gaertner, Christina Loeffert, Julie Love, Lisa Yonek and Mindy Moody</p>   | <ul style="list-style-type: none"> <li>Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</li> <li>Carpooling is strongly recommended for all sites.</li> <li><b>K-8 Coaches attend elementary grades training.</b></li> </ul> |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff   | Training Location<br>Session Title<br>8/30/2010  | Training Location<br>Session Title<br>8/31/2010   | SPECIAL NOTES  |
|--|--|---|--|
| <b>4<sup>th</sup> Grade Self-contained Teachers and Math Specialists</b> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p>Session Title: Pathways to the Promise<br/> <b>K-5 Schools:</b> Second Floor Conference Center<br/> <b>Facilitators:</b> Barbara Rudiak, Susan Sauer, Robin Ittigson<br/> <b>K-8 Schools:</b> First Floor Cafeteria<br/> <b>Facilitators:</b> Jeanine French, Lisa Yonek, Beth Seymour</p> <p><b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Fourth Floor of the Greenway Building</b><br/> <b>B-42</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Allegheny, Arsenal, Dilworth, Fulton, Schaeffer, Stevens, Brookline, Faison)<br/> <b>C41</b> (Roosevelt, Concord, Whittier, West Liberty, Banksville, Linden, Woolslair, Liberty, Lincoln, Manchester, Mifflin, Greenfield, Carmalt, Sunnyside Westwood)</p> <p><b>4<sup>th</sup> Grade Math Facilitators:</b> Susan Smith, Karen Slenska, James Churilla, Pam Harder, Diane Klingensmith</p> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p><b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Fourth Floor of the Greenway Building</b><br/> <b>B-42</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Allegheny, Arsenal, Dilworth, Fulton, Schaeffer, Stevens, Brookline, Faison)<br/> <b>C41</b> (Roosevelt, Concord, Whittier, West Liberty, Banksville, Linden, Woolslair, Liberty, Lincoln, Manchester, Mifflin, Greenfield, Carmalt, Sunnyside Westwood)</p> <p><b>4<sup>th</sup> Grade Math Facilitators:</b> Susan Smith, Karen Slenska, James Churilla, Pam Harder, Diane Klingensmith</p> <p><b>2:00PM –3:00PM Self-contained Teachers Only; Math Specialists remain in the breakout rooms</b></p> <p><b>Session Title:</b> <b>2<sup>nd</sup> Grade Literacy Curriculum Updates</b><br/> <b>Second Floor Conference Center</b><br/> <b>Facilitators:</b> Susan Sauer, Rebecca Gaertner, Christina Loeffert, Julie Love, Lisa Yonek and Mindy Moody</p> | <ul style="list-style-type: none"> <li>• Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</li> <li>• Carpooling is strongly recommended for all sites.</li> </ul> |
| <b>5<sup>th</sup> Grade Self-contained Teachers and Math Specialists</b> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p>Session Title: Pathways to the Promise<br/> <b>K-5 Schools:</b> Second Floor Conference Center<br/> <b>Facilitators:</b> Barbara Rudiak, Susan Sauer, Robin Ittigson<br/> <b>K-8 Schools:</b> First Floor Cafeteria<br/> <b>Facilitators:</b> Jeanine French, Lisa Yonek, Beth Seymour</p> <p><b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Fourth Floor of the Greenway Building</b><br/> <b>C-42</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Allegheny, Arsenal, Dilworth, Fulton, Schaeffer, Stevens, Brookline, Faison)<br/> <b>C-44</b> (Roosevelt, Concord, Whittier, West Liberty, Banksville, Linden, Woolslair, Liberty, Lincoln, Manchester, Mifflin, Greenfield, Carmalt, Sunnyside Westwood)</p> <p><b>5<sup>th</sup> Bennett K. Lisa Huwalt, Jen DePaolo, Robert Kitchen, Colleen Williamson, Barbara Piper</b></p>             | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p><b>Math Breakout Session:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Fourth Floor of the Greenway Building</b><br/> <b>C-42</b> (Minadeo, Beechwood, Spring Hill, Phillips, Grandview, Morrow, Allegheny, Arsenal, Dilworth, Fulton, Schaeffer, Stevens, Brookline, Faison)<br/> <b>C-44</b> (Roosevelt, Concord, Whittier, West Liberty, Banksville, Linden, Woolslair, Liberty, Lincoln, Manchester, Mifflin, Greenfield, Carmalt, Sunnyside Westwood)</p> <p><b>5<sup>th</sup> Bennett K. Lisa Huwalt, Jen DePaolo, Robert Kitchen, Colleen Williamson, Barbara Piper</b></p> <p><b>2:00PM –3:00PM Self-contained Teachers Only; Math Specialists remain in the breakout rooms</b></p> <p><b>Session Title:</b> <b>2<sup>nd</sup> Grade Literacy Curriculum Updates</b><br/> <b>Second Floor Conference Center</b><br/> <b>Facilitators:</b> Susan Sauer, Rebecca Gaertner, Christina Loeffert, Julie Love, Lisa Yonek and Mindy Moody</p>          | <ul style="list-style-type: none"> <li>• Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</li> <li>• Carpooling is strongly recommended for all sites.</li> </ul> |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff  | Training Location<br>Session Title<br>8/30/2010  | Training Location<br>Session Title<br>8/31/2010   | SPECIAL NOTES   |
|---|--|---|---|
| <b>Elementary Special Education Teachers (learning support and emotional support)</b> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p>Session Title: Pathways to the Promise<br/> <b>K-5 Schools:</b> Second Floor Conference Center<br/> <b>Facilitators:</b> Barbara Rudiak, Susan Sauer, Robin Ittigson<br/> <b>K-8 Schools:</b> First Floor Cafeteria<br/> <b>Facilitators:</b> Jeanine French, Lisa Yonek, Beth Seymour</p> <p><b>*Please follow the self-contained teacher schedule for the grade level at the predominate level of instruction. Special education teachers must attend the math portion of the training.</b></p>  | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p><b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i><br/> <b>Elementary Literacy Session Title:</b> <i>Curriculum Updates</i></p> <p><b>*Please follow the self-contained teacher schedule for the grade level at the predominate level of instruction. Special education teachers must attend the math portion of the training.</b></p>  | <ul style="list-style-type: none"> <li>Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</li> <li>Carpooling is strongly recommended for all sites.</li> </ul>        |
| <b>Reading Only Teachers Grades 1, 2, 3, 4 and 5</b>                                  | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p>Session Title: Pathways to the Promise<br/> <b>K-5 Schools:</b> Second Floor Conference Center<br/> <b>Facilitators:</b> Barbara Rudiak, Susan Sauer, Robin Ittigson<br/> <b>K-8 Schools:</b> First Floor Cafeteria<br/> <b>Facilitators:</b> Jeanine French, Lisa Yonek, Beth Seymour</p> <p>Session Title: <i>Delving Deeper into the Elementary Core Curriculum</i><br/> Room 222: Kindergarten, Grade 1 &amp; Grade 2<br/> Room 201: Grade 3<br/> Room 213: Grade 4<br/> Room 216: Grade 5</p> <p><b>Facilitators:</b> Renee Sunder, Mindy Moody, Lisa Yonek, Patty Falk, Zuri Bryant, Jackie Trevisan, Rebecca Gaertner, Christina Loeffert, Lou Moorhead, Tish Rygalski, Julie Love, Lea Hutson, Susan Gradeck, Karen Stofesky</p> | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p style="text-align: center;">Breakout Session Information</p> <p>AM Session Topics<br/> Room 221: Differentiated Instruction<br/> Room 222: Word Study<br/> Room 213: Accountable Talk<br/> Room 216: Active Reading Strategies<br/> PM Session Topics<br/> Room 221: Writing Across the Unit<br/> Room 222: Vocabulary Instruction<br/> Room 213: Tools and Resources to Support Curriculum Implementation<br/> Room 216: Exploring Co-teaching<br/> *Teachers will choose two AM session and two PM session</p> <p><b>Facilitators:</b> Mindy Moody, Lisa Yonek, Patty Falk, Zuri Bryant, Rebecca Gaertner, Christina Loeffert, Lou Moorhead, Tish Rygalski, Julie Love, Lea Hutson, Susan Gradeck, Karen Stofesky, Phyllis Soroczak, Lori Minnock, Elizabeth Kelly, Marla Pelkofer, Michelle Gnora-Roesch, John Meighan, Marianne Trachok</p> | <ul style="list-style-type: none"> <li>Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</li> <li>Carpooling is strongly recommended for all sites.</li> </ul>        |
| <b>Elementary Student Teachers and Interns</b>  | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p>Session Title: Pathways to the Promise<br/> <b>K-5 Schools:</b> Second Floor Conference Center<br/> <b>Facilitators:</b> Barbara Rudiak, Susan Sauer, Robin Ittigson<br/> <b>K-8 Schools:</b> First Floor Cafeteria<br/> <b>Facilitators:</b> Jeanine French, Lisa Yonek, Beth Seymour</p> <p><b>*Please follow your co-operative teacher's schedule</b></p>   | <p style="text-align: center;"><b>Greenway Professional Development Center</b></p> <p><b>*Please follow your co-operative teacher's schedule</b></p>  | <ul style="list-style-type: none"> <li>Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</li> <li>Carpooling is <b>strongly</b> recommended for all sites.</li> </ul> |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff  | Session Title<br>8/30/2010 | Training Location<br>8/30/2010 | Training Location<br>8/31/2010  | SPECIAL NOTES  |
|---|----------------------------|--------------------------------|---|--|
| <b>Paraprofessionals EA-2 and EA-3 (who work in K-5 and K-8 buildings)</b>  | <b>Non-work Day</b>        |                                | Pittsburgh Milliones (U-Prep)<br><i>Session Title: Thinking Mathematics and Differentiated Instruction</i> <ul style="list-style-type: none"> <li>• Breakout Session Information Available on Location</li> </ul> | Carpooling is strongly recommended for all sites.  |
| <b>Paraprofessionals EA-1 (who work in K-5 and K-8 buildings)</b>   |                            |                                | Pittsburgh Milliones (U-Prep)<br><i>Session Title: Strategies for Student Success</i> <ul style="list-style-type: none"> <li>• Breakout Session Information Available on Location</li> </ul>                      | Carpooling is strongly recommended for all sites.  |
| <b>Paraprofessionals EA-1, EA-2 and EA-3 (who work in 6-8 buildings)</b>  |                            |                                | Pittsburgh Milliones (U-Prep)<br><i>Session Title: Strategies for Student Success</i> <ul style="list-style-type: none"> <li>• Breakout Session Information Available on Location</li> </ul>                      | Carpooling is strongly recommended for all sites.  |
| <b>Paraprofessionals (who work in 6-12 and high school buildings)</b>   |                            |                                | <p style="text-align: center;"><b>Paraprofessionals will report to their assigned school location and attend school-based professional development.</b></p>   | <b>PLEASE NOTE:</b><br>On August 31, all high school and 6-12 staff will attend school-based professional development. |
| <b>Conroy &amp; all Life Skills and Autistic Support Teachers &amp; Multiple Disabilities Support Paraprofessionals</b> |                            |                                | Conroy Education Center<br><br>Individual room assignments will be available at the training location.  | <b>FREE PARKING:</b><br>At the parking lot on Western Ave at foot of West End Bridge                                   |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                    | Session Title<br>8/30/2010  | Training Location<br>8/30/2010   | Training Location<br>8/31/2010  | SPECIAL NOTES  |
|---|---|--|---|--|
| <b>6<sup>th</sup> Grade ELA Teachers</b>  | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>AM: Information Observation Tool<br>PM: Core Curriculum Overview, Updates and Planning<br>Facilitators: Janine Fiorina-Cody & Amy Filipowski | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>Room 126            | <b>Pittsburgh South Hills Middle School</b><br><br>Reading Informational Text, Common Core Standards, and Formative Practices<br><br>Teachers will be groups by schools and not grade level for August 31 training.<br><br><b>Pittsburgh South Hills Middle School</b><br><b>Library</b><br>• Arsenal, Greenfield, Lincoln, Manchester<br><b>Room 217</b><br>• PCA, Sterrett, Schaeffer, South Hill<br><b>Room 219</b><br>• Allegheny, Schiller, Montessori<br><b>Room 225</b><br>• Mifflin, Sunnyside, Westwood<br><br><b>Pittsburgh Brashear High School</b><br><b>Room 330</b><br>• Brookline, Carmalt, Faison, South Hills, South Brook, Stevens<br><br><b>Please Note:</b> All high school and 6-12 School teachers attend school-based in-service on August 31. | Carpooling is strongly recommended for all sites.<br><br>Please bring the following materials for the 8/30 training<br><b>Grade 6: Holt Anthology and On My Honor</b><br><b>Grade 7: Holt Anthology</b><br><b>Grade 8: Holt Anthology and Out of the Dust</b><br><br><b>PLEASE NOTE:</b><br><b>On August 31, all high school and 6-12 staff will attend school-based professional development. This includes middle grades teachers at 6-12 schools.</b> |
| <b>7<sup>th</sup> Grade ELA Teachers</b>  | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>AM: Information Observation Tool<br>PM: Core Curriculum Overview, Updates and Planning<br>Facilitators: Danielle Harris & Diane Carroll      | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>Room 127            |   |  |
| <b>8<sup>th</sup> Grade ELA Teachers</b>  | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>AM: Information Observation Tool<br>PM: Core Curriculum Overview, Updates and Planning<br>Facilitators: Deb Cook & Bethany Altenhof          | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>South Hills Library |   |  |
| <b>9<sup>th</sup> Grade ELA Teachers</b>  | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>AM: Information Observation Tool<br>PM: Core Curriculum Overview, Updates and Planning<br>Facilitators: Dan Kliber & Beth Hellerman          | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>Room 330            | <b>School-based Professional Development</b>  | Carpooling is strongly recommended for all sites.<br><br><b>PLEASE NOTE:</b><br><b>On August 31, all high school and 6-12 staff will attend school-based professional development.</b>   |
| <b>10<sup>th</sup> Grade ELA Teachers</b> | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>AM: Information Observation Tool<br>PM: Core Curriculum Overview, Updates and Planning<br>Facilitators: Julie Swiderski                      | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>Room 124            |   |  |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff   | Session Title<br>8/30/2010   | Training Location<br>8/30/2010  | Session Title<br>8/31/2010   | Training Location<br>8/31/2010                       | SPECIAL NOTES  |
|--|--|---|--|--|--|
| <b>11<sup>th</sup> Grade ELA Teachers</b>  | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>AM: Information Observation Tool<br>PM: Core Curriculum Overview, Updates and Planning<br>Facilitators: Sharon Michael & Carrie Verdi | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>Brashear Library                             | <b>School-based Professional Development</b>   |  | Carpooling is strongly recommended for all sites.<br><br><b>PLEASE NOTE:<br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</b> |
| <b>12<sup>th</sup> Grade ELA Teaches</b>   | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>AM: Information Observation Tool<br>PM: Core Curriculum Overview, Updates and Planning<br>Facilitators: Annette Seitz                 | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>Room 123                                     |  |  |  |
| <b>12<sup>th</sup> Grade African American Literature Teaches<br/>(This session is for teachers who did not attend the training Aug. 16-20)</b> | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>AM: African American Literature Course Overview<br>PM: African American Literature Course Overview<br>Facilitators: Dianne Carroll    | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br><br>Room 133                                 |  |  |  |
| <b>English 1 Reading Acceleration Teachers<br/>* New English 1 Reading Acceleration Teachers attend a session on 8/31/2010</b>                 | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>Revisions to the Core Portions of the Reading Acceleration Course<br>Facilitators: Kellie Skweres & Katie Rosato                      | Pittsburgh Brashear High School<br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>Pittsburgh South Hills Middle School<br>Room 212 | Just Words Training<br>Facilitator: Demetra Kontoulis  | Pittsburgh South Hills Middle School<br><br>Room 213 | Carpooling is strongly recommended for all sites.<br><br><b>New English 1 Reading Acceleration Teachers attend Just Words training on 8/31/2010.</b>                             |
| <b>Middle School Reading Acceleration New Teachers</b>   | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br><br>Just Words Training<br>Facilitator: Demetra Kontoulis   | Pittsburgh Brashear High School<br>Breakout Session:<br>Pittsburgh South Hills Middle School<br><br>Room 213  | Revisions to the Core Portions of the Reading Acceleration Course<br>Facilitators: Kellie Skweres & Katie Rosato | Pittsburgh South Hills Middle School<br>Room 212     | Carpooling is strongly recommended for all sites.<br><br>High School & 6-12 School teachers attend district in-service on August 31 only.  |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff   | Session Title<br>8/30/2010   | Training Location<br>8/30/2010   | Training Location & Session Title<br>8/31/2010  | SPECIAL NOTES   |
|--|--|--|---|---|
| <b>Middle Grades and High School READ 180 Experienced Teachers</b> | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>The Effective READ 180 Classroom<br>Facilitators: READ 180 Consultant | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>Pittsburgh Brashear High School<br>Computer Lab 240 & 236 | <p style="text-align: center;"><b>Pittsburgh South Hills Middle School</b></p> <p>Reading Informational Text, Common Core Standards, and Formative Practices</p> <p>Teachers will be groups by schools and not grade level for August 31 training.</p> <p style="text-align: center;"><b>Pittsburgh South Hills Middle School</b></p> <p><b>Library</b></p> <ul style="list-style-type: none"> <li>• Arsenal, Greenfield, Lincoln, Manchester</li> </ul> <p><b>Room 217</b></p> <ul style="list-style-type: none"> <li>• PCA, Sterrett, Schaeffer, South Hill</li> </ul> <p><b>Room 219</b></p> <ul style="list-style-type: none"> <li>• Allegheny, Schiller, Montessori</li> </ul> <p><b>Room 225</b></p> <ul style="list-style-type: none"> <li>• Mifflin, Sunnyside, Westwood</li> </ul> <p style="text-align: center;"><b>Pittsburgh Brashear High School</b></p> <p><b>Room 330</b></p> <ul style="list-style-type: none"> <li>• Brookline, Carmalt, Faison, South Hills, South Brook, Stevens</li> </ul> <p><b>Please Note:</b> All high school and 6-12 School teachers attend building-based in-service on August 31.</p> | <p>Carpooling is strongly recommended for all sites.</p> <p><b>PLEASE NOTE:</b><br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</p> |
| <b>Middle Grades and High School READ 180 New Teachers</b>         | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko<br>The Effective READ 180 Classroom<br>Facilitators: READ 180 Consultant | Pittsburgh Brashear High School<br><br>All ELA Teachers begin in the Auditorium.<br>Breakout Session:<br>Pittsburgh Brashear High School<br>Computer Lab 233       | <p><b>Please Note:</b> All high school and 6-12 School teachers attend building-based in-service on August 31.</p>  | <p>Carpooling is strongly recommended for all sites.</p> <p><b>PLEASE NOTE:</b><br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</p> |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                               | Session Title<br>8/30/2010   | Training Location<br>8/30/2010   | Session Title<br>8/31/2010   | Training Location<br>8/31/2010  | SPECIAL NOTES   |
|--|--|--|--|---|---|
| <b>Grade 6 Math, Special Education Math Teachers</b> | <p>AM: Mathematical Habits of Mind &amp; Fidelity of Implementation</p> <p>Facilitator: Eden Badertscher</p> <p>PM: Building Community Through Mathematics</p> | <p>AM: Circuit Center Ballroom, IBEW South Side Works</p> <p>PM: Pittsburgh Peabody Room 257 or Room 259</p> | <p>Assessing the Intended Core Curriculum</p> <p>Facilitator: Eden Badertscher</p> | <p>Pittsburgh Peabody Cafeteria</p> <p>Breakout Room Numbers Available at Site.</p> | <ul style="list-style-type: none"> <li>• Carpooling is strongly recommended for all sites</li> </ul>  |
| <b>Grade7 Math, Special Education Math Teachers</b>  | <p>AM: Mathematical Habits of Mind &amp; Fidelity of Implementation</p> <p>Facilitator: Eden Badertscher</p> <p>PM: Building Community Through Mathematics</p> | <p>AM: Circuit Center Ballroom, IBEW South Side Works</p> <p>PM: Pittsburgh Peabody Room 241 or Library</p>  | <p>Assessing the Intended Core Curriculum</p> <p>Facilitator: Eden Badertscher</p> | <p>Pittsburgh Peabody Cafeteria</p> <p>Breakout Room Numbers Available at Site.</p> | <ul style="list-style-type: none"> <li>• Carpooling is strongly recommended for all sites</li> </ul>  |
| <b>Grade 8 Math, Special Education Math Teachers</b> | <p>AM: Mathematical Habits of Mind &amp; Fidelity of Implementation</p> <p>Facilitator: Eden Badertscher</p> <p>PM: Building Community Through Mathematics</p> | <p>AM: Circuit Center Ballroom, IBEW South Side Works</p> <p>PM: Pittsburgh Peabody Room 261 or 267</p>      | <p>Assessing the Intended Core Curriculum</p> <p>Facilitator: Eden Badertscher</p> | <p>Pittsburgh Peabody Cafeteria</p> <p>Breakout Room Numbers Available at Site.</p> | <ul style="list-style-type: none"> <li>• Carpooling is strongly recommended for all sites.</li> </ul> |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff  | Session Title<br>8/30/2010  | Training Location<br>8/30/2010  | Session Title<br>8/31/2010                   | Training Location<br>8/31/2010 | SPECIAL NOTES   |
|---|---|---|--|--------------------------------|---|
| <b>High School and Middle School Algebra I Teachers</b>         | AM: Mathematical Habits of Mind & Fidelity of Implementation<br>Facilitator: Eden Badertscher<br>PM: Building Community Through Mathematics | AM: Circuit Center Ballroom, IEBW South Side Works<br>PM: Pittsburgh Peabody Room 241 or Library  | <b>School-based Professional Development</b> |                                | <p>Carpooling is strongly recommended for all sites.</p> <p><b>PLEASE NOTE:</b><br/>On August 31, all high school and 6-12 pupil staff will attend school-based professional development.</p> |
| <b>High School Geometry Teachers</b>                            | AM: Mathematical Habits of Mind & Fidelity of Implementation<br>Facilitator: Eden Badertscher<br>PM: Building Community Through Mathematics | AM: Circuit Center Ballroom, IEBW South Side Works<br>PM: Pittsburgh Peabody Room 257 or Room 259 |  |                                | <p>Carpooling is strongly recommended for all sites.</p> <p><b>PLEASE NOTE:</b><br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</p>       |
| <b>High School Algebra 2 Teachers</b>                           | AM: Mathematical Habits of Mind & Fidelity of Implementation<br>Facilitator: Eden Badertscher<br>PM: Building Community Through Mathematics | AM: Circuit Center Ballroom, IEBW South Side Works<br>PM: Pittsburgh Peabody Room 261 or 267      |  |                                | <p>Carpooling is strongly recommended for all sites.</p> <p><b>PLEASE NOTE:</b><br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</p>       |
| <b>Algebra AB Teachers (not participating in the MSP grant)</b> | AM: Mathematical Habits of Mind & Fidelity of Implementation<br>Facilitator: Eden Badertscher<br>PM: Core Curriculum Training               | AM: Circuit Center Ballroom, IEBW South Side Works<br>PM: Pittsburgh Peabody Room 265             |  |                                | <p>Carpooling is strongly recommended for all sites.</p> <p><b>PLEASE NOTE:</b><br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</p>       |
| <b>Advanced Topics Teachers</b>                                 | AM: Mathematical Habits of Mind & Fidelity of Implementation<br>Facilitator: Eden Badertscher<br>PM: Core Curriculum Training               | AM: Circuit Center Ballroom, IEBW South Side Works<br>PM: Pittsburgh Peabody Room 269             |  |                                | <p>Carpooling is strongly recommended for all sites.</p> <p><b>PLEASE NOTE:</b><br/>On August 31, all high school and 6-12 staff will attend school-based professional development..</p>      |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff   | Session Title<br>8/30/2010   | Training Location<br>8/30/2010   | Session Title<br>8/31/2010   | Training Location<br>8/31/2010                 | SPECIAL NOTES                                     |
|--|--|--|--|--|---|
| <b>Elementary Science Specialists</b>  | Literacy and Assessment in FOSS Modules<br>Facilitator: Bill Metz  | Pittsburgh Langley High School<br>Room 246   | Investigating the New Curriculum: Content and Pedagogy<br>Facilitator: Jen Cartier   | Pittsburgh Langley High School<br>Room 246     | Carpooling is strongly recommended for all sites  |
| <b>6<sup>th</sup> Grade IES Cog Sci Teachers</b>   | Cognitive Science Training<br>Facilitator: Chris Schunn  | University of Pittsburgh LRDC<br>O'Hare Street   | Cognitive Science Training<br>Facilitator: Chris Schunn  | University of Pittsburgh LRDC<br>O'Hare Street | Carpooling is strongly recommended for all sites  |
| <b>6<sup>th</sup> and 7<sup>th</sup> Grade IES Control Teachers</b><br>(AM Cognitive Science Training is from 8:00AM – 10:00AM teachers will return to Pittsburgh Langley High School for the afternoon session) | AM: Cognitive Science Training<br>PM: 6 <sup>th</sup> Grade Curriculum Revision, and Safety Training<br>Facilitator: Terri Knaebel and Tripta Goyal<br>PM: 7 <sup>th</sup> Content Enhancement<br>Facilitator: Dana Morris | AM: University of Pittsburgh LRDC<br>O'Hare Street<br>PM: Pittsburgh Langley High School<br>Room 245<br>Or<br>Room 243 | <b>Pittsburgh Langley High School<br/>Room 259</b><br><br><b>6<sup>th</sup> Grade Lesson Study Unit<br/>7<sup>th</sup> Grade Lesson Study Unit</b><br><br><b>Facilitators: Sam Speigel, Terri Knaebel, Tripta Goyal and Dana Morris</b><br><br>Please Note: On August 31, all 6-12 middle grades teachers will attend school-based professional development. |  |   |
| <b>6<sup>th</sup> Grade Science Teachers</b><br>(Teachers should attend core curriculum for one of the grade levels they teach)  | AM: Curriculum Revision, and Safety Training<br>PM: Curriculum Revision, and Safety Training<br>Facilitator: Terri Knaebel and Tripta Goyal  | Pittsburgh Langley High School<br>Room 245   |  |  |   |
| <b>7<sup>th</sup> Grade Science Teachers</b><br>(Teachers should attend core curriculum for one of the grade levels they teach)  | AM: Curriculum Revision, and Safety Training<br>Facilitator: Dana Morris<br>PM: Content Enhancement<br>Facilitator: Dana Morris  | Pittsburgh Langley High School<br>Room 243   |  |  |   |
| <b>8<sup>th</sup> Grade Science Teachers</b><br>(Teachers should teach 8 <sup>th</sup> Grade science should attend this session)   | Content Enhancement<br>Facilitator: Stephen Pellathy   | Pittsburgh Langley High School<br>All science teachers begin in the auditorium<br>Room 242                             | Content Enhancement<br>Facilitator: Stephen Pellathy   | Pittsburgh Langley High School<br>Room 242     | Carpooling is strongly recommended for all sites. |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff  | Session Title<br>8/30/2010   | Training Location<br>8/30/2010                    | Training Location & Session Title<br>8/31/2010   | SPECIAL NOTES                                     |
|---|--|---|--|---|
| <b>Biology Teachers<br/>(Core Curriculum Teachers)</b>          | Accountable Talk in the Biology Classroom<br>Facilitator: Lauren Resnik and Sam Speigel  | University of Pittsburgh<br>LRDC<br>O'Hare Street | <b>School-based Professional Development</b><br><br><b>On August 31, all high school and 6-12 staff will attend school-based professional development.</b> | Carpooling is strongly recommended for all sites. |
| <b>Biology Teachers<br/>(CAS/AP only)</b>                       | AM: Keystone Exam Alignment<br>PM:   | Pittsburgh Langley High School<br>Room 259        |  | Carpooling is strongly recommended for all sites. |
| <b>Chemistry Teachers</b>                                       | AM: Conceptual Chemistry<br>Facilitator: John Allen<br>PM: Alternative Chemistry Lab Design<br>Facilitator: Melody Snyder          | Pittsburgh Langley High School<br>Room 260        |  | Carpooling is strongly recommended for all sites. |
| <b>Physics Teachers</b>   | Curriculum Updates and Review<br>Facilitator: Steve Scoville, Mario Iasello, and Eric Laurenson                                    | Pittsburgh Langley High School<br>Room 241        |  | Carpooling is strongly recommended for all sites. |
| <b>Science Resource Room Teachers (PSE)</b>                     | Curriculum Review Content Enhancement<br>Facilitator: Ellen Wright   | Pittsburgh Langley High School<br>Room 238        |  | Carpooling is strongly recommended for all sites. |
| <b>Non-Core Teachers</b>  | AM: Introduction to Earth Space Systems<br>Facilitator:<br>PM: Earth Space Systems Roadmap Development<br>Facilitator:             | Pittsburgh Langley High School<br>Room 237        |  | Carpooling is strongly recommended for all sites. |
| <b>CAS and AP Teachers<br/>( must teach only CAS and or AP)</b> | AM: Attend Appropriate Content Session<br>PM: Advanced Placement and CAS Professional Development<br>Facilitator: Allison McCarthy | Pittsburgh Langley High School<br>Room 259        |  | Carpooling is strongly recommended for all sites. |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                       | Training Location & Session Title<br>8/30/2010  | Training Location & Session Title<br>8/31/2010   | SPECIAL NOTES   |
|--|---|--|---|
| <b>Middle Grades Social Studies Teachers</b> | <p style="text-align: center;">Pittsburgh Obama 6-12<br/>Pittsburgh Obama Cafeteria</p> <p>AM Session: Tools to Promote Excellence in Teaching Social Studies: Observing &amp; Planning<br/>Facilitator: Anita Ravi</p> <p style="text-align: center;">Pittsburgh Obama Library</p> <p>PM Session: Big Ideas, Overarching Questions &amp; Instructional Planning<br/>Facilitator: Michael Dreger</p>  | <p style="text-align: center;">Heinz History Center<br/>5<sup>th</sup> Floor Mueller Ballroom</p> <p>AM Session: Disciplinary Literacy in History &amp; Geography<br/>Facilitator: Anita Ravi</p> <p style="text-align: center;">3<sup>rd</sup> Floor Kitchen Classroom</p> <p>PM Session: Innovation: Tying Museum Resources to 6<sup>th</sup> Grade Core Curriculum in Social Studies<br/>Facilitator: Anita Ravi &amp; Michael Dreger</p> <p style="text-align: center;">6<sup>th</sup> Floor Conference Room</p> <p>PM Session: Using Pittsburgh's Historic communities as a Classroom<br/>Facilitator: Dan Holland</p> <p style="text-align: center;">*Teachers select one of the two afternoon sessions.</p> | <ul style="list-style-type: none"> <li>Please bring your 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Grade Curriculum Binders from 2009-2010 to the August 30<sup>th</sup> session.</li> <li>Free Parking at ALCO Paring Lot 12<sup>th</sup> &amp; Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee.</li> <li>Lunch is provided</li> <li>Registration is in the Mueller Room Hallway on the 5<sup>th</sup> Floor</li> </ul> |
| <b>High School Social Studies Teachers</b>   | <p style="text-align: center;"><b>Pittsburgh Obama 6-12<br/>Pittsburgh Obama Cafeteria</b></p> <p>AM Session: <i>Tools to Promote Excellence in Teaching Social Studies: Observing &amp; Planning</i><br/>Facilitator: Anita Ravi</p> <p style="text-align: center;"><b>PM Breakout Sessions 12:00 – 1:25</b></p> <p><i>Session Title: Civics: Core Curriculum &amp; Planning</i><br/>Room 256 Facilitator: Amy Davis</p> <p><i>Session Title: World History: Core Curriculum Revisions</i><br/>Room 254 Facilitator: Saul Straussman</p> <p><i>Session Title: U.S. History: Special Education Modifications to the Core Curriculum</i><br/>Room 258 Facilitator: Ron Weber</p> <p><i>Session Title: Anthropology Curriculum Orientation</i><br/>Room 264 Facilitator: Jane Dirks</p> <p style="text-align: center;"><b>PM Breakout Sessions 1:30 – 3:00</b></p> <p><i>Session Title: Civics: Special Education Modifications to the Core Curriculum</i><br/>Room 258 Facilitator: Ron Weber</p> <p><i>Session Title: World History: Core Curriculum Revisions</i><br/>Room 254 Facilitator: Saul Straussman</p> <p><i>Session Title: Comparative Religious Studies Curriculum Orientation</i><br/>Room 264 Facilitator: Molly Braver</p> <p><i>Session Title: ITL Session: Planning for 2010-2011</i><br/>Room 256 Facilitator: Anita Ravi</p> | <p><b>School-based Professional Development</b></p>  | <ul style="list-style-type: none"> <li><b>PLEASE NOTE:</b><br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</li> </ul>   |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff   | Session Title<br>8/30/2010   | Training Location<br>8/30/2010   | Session Title<br>8/31/2010  | Training Location<br>8/31/2010   | SPECIAL NOTES  |
|--|--|--|---|--|--|
| <b>K-12 Visual Arts, Music, Humanities, Dance, Theatre &amp; Literary Arts Teachers &amp; Adjunct Teachers</b> | PPS Arts Education: Planning and Visioning<br>Facilitators: Mario Rossero, Jody Guy and Angela Abadilla  | Pittsburgh CAPA 6-12<br><br>Session Information available at CAPA the day of the in-service. | PPS Arts Education: Planning and Visioning<br>Facilitators: Mario Rossero, Jody Guy and Angela Abadilla   | Pittsburgh CAPA 6-12<br><br>Session Information available at CAPA the day of the in-service. | Carpooling is strongly recommended for all sites.<br><br>Limited parking is available at Pittsburgh Allegheny K-5 parking lot on Arch Street.<br><br><b>PLEASE NOTE:<br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</b> |
| <b>K-12 World Languages</b>  | Pathways to the Promise: Ensuring All Students are Promise Ready,- Facilitators: Marsha Plotkin<br><br>Breakout session information available at the site.           | Pittsburgh Obama 6-12<br><br>All world language teachers begin in the library                | Formative Practices Increase Learning<br><br>Breakout session information available at the site.  | Pittsburgh Obama 6-12<br><br>All world language teachers begin in the auditorium             | Carpooling is strongly recommended for all sites.<br><b>PLEASE NOTE:<br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</b>   |
| <b>ESL/ELL Teachers/ and Paraprofessionals (9/1 only)</b>  | Pathways to the Promise: Ensuring All Students are Promise Ready,- Tim McKay<br><br>An International Community of Learners<br>Facilitators: Tim McKay and Jon Covell | Pittsburgh Minadeo Elementary<br><br>Library   | An International Community of Learners<br>Facilitators: Tim McKay and Jon Covell  | Pittsburgh Minadeo Elementary<br><br>Library   | Carpooling is strongly recommended for all sites.<br><b>PLEASE NOTE:<br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</b>   |
| <b>K-12 Librarians</b>   | Best Practices in Library Sciences<br>AM: Databases and eBooks<br>PM: World Book Online<br>Facilitator: Sam Jackendoff & Consultants                                 | Pittsburgh Allderdice High School<br><br>Library & Library Computer Room                     | Best Practices in Library Sciences<br>AM: Connections Between Library and Elementary Curricula<br>Facilitator: Lisa Drwal<br>AM: Development of Research Curriculum For Grade 5-9<br>Facilitator: Patrick Hickey<br>PM: Working with eBooks from InfoBase to support career education, g<br>Facilitator: Sam Jackendoff & Consultants | Pittsburgh Allderdice High School<br><br>Library Computer Lab                                | Carpooling is strongly recommended for all sites<br><b>PLEASE NOTE:<br/>On August 31, all high school and 6-12 staff will attend school-based professional development.</b>  |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                                      | Session Title<br>8/30/2010   | Training Location<br>8/30/2010                        | Session Title<br>8/31/2010  | Training Location<br>8/31/2010                       | SPECIAL NOTES   |
|---|--|---|---|--|---|
| <b>K-5 Health and Physical Education teachers</b>           | AM: Stress Reduction Through Movement and Fitness Testing<br>PM: Dance to be Fit | Pittsburgh Carrick High School<br><br>Blue Gym        | AM: Healthy High Five Grant<br>PM: Making Connections from Fun to Be Fit to Middles Health Curriculum | Pittsburgh Carrick High School<br><br>Blue Gym       | Carpooling is strongly recommended for all sites.<br><br>Please use the Spokane Avenue entrance.  |
| <b>Middle Grades Health and Physical Education Teachers</b> | AM: Health Curriculum<br>PM: Fitness Training                                    | Pittsburgh Carrick High School<br><br>Health Room 740 | Yoga in Schools   | Pittsburgh Carrick High School<br><br>Wrestling Room | Carpooling is strongly recommended for all sites.<br>Please use the Spokane Avenue entrance.  |
| <b>High School Health and Physical Education Teachers</b>   | AM: Fitness Testing<br>PM: Health Curriculum and SPARK                           | Pittsburgh Carrick High School<br><br>Yellow Gym      | <b>School-based Professional Development</b>  |  | Please use the Spokane Avenue entrance.<br><b>PLEASE NOTE:</b><br>On August 31, all high school and 6-12 staff will attend school-based professional development. |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff   | Session Title<br>8/30/2010   | Training Location<br>8/30/2010  | Session Title<br>8/31/2010   | Training Location<br>8/31/2010  | SPECIAL NOTES  |
|--|--|---|--|---|--|
| <b>Elementary &amp; Middle Grade Developmental Advisors, Counselors, Social Workers &amp; Student Services Assistants High School Counselors, Social Workers &amp; Student Services Assistants</b> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready- Magi Berger</p> <p>Data Management &amp; Accountability Measures for 2010-2011</p> <p>Facilitators: Magi Berger</p>   | <b>Pittsburgh Perry High School Auditorium</b>  | <p><b>School-based Professional Development</b></p> <p><b>K-5, K-8 and Middle Schools Pupils Services staff will conduct record keeping in their schools.</b></p>  |   | <p>Carpooling is strongly recommended for all sites</p> <p><b>PLEASE NOTE:</b><br/>On August 31, all high school and 6-12 pupil services staff will attend school-based professional development.</p> <p>All other pupil services staff will report to their assigned building for record keeping.</p> |
| <b>CTE Teachers: Business, Trade and Industry, CTE Food and Consumer Sciences</b>  | <p><b>Teacher Effectiveness through Career and Technical Education</b></p> <p>Facilitators: Angela Mike, Bill Cook, Yvette Cook, Patricia Gambridge, Casey Reynolds, Doug Mavracic, Kris Yarussi, Linda Wolfgang, Roland Handy</p> | <p><b>Pittsburgh Connelley Learning Center Auditorium</b></p> <p><b>Breakout Assignments Available at Location. Breakout Sessions: 202A, 202B, GED, 204</b></p> | <p><b>Teacher Effectiveness through Career and Technical Education</b></p> <p>Facilitators: Angela Mike, Bill Cook, Yvette Cook, Patricia Gambridge, Casey Reynolds, Doug Mavracic, Kris Yarussi, Linda Wolfgang, Roland Handy</p> | <p><b>Connelley Learning Center</b></p> <p><b>Breakout Assignments Available at Location. Breakout Sessions: 202A, 202B, GED, 204</b></p> | <p>Carpooling is strongly recommended for all sites.</p> <p><b>PLEASE NOTE:</b><br/>On August 31, All high school and 6-12 CTE teachers will attend school-based professional development.</p>   |
| <b>McNaugher Teachers, Middle and High School Student Achievement Center Teachers and Gifted Center Teachers</b>   | <p>Refer to appropriate content area and grade level on the above schedules, and to the Encore Training at the end of the document.</p>  | <p>Various depending on training sessions</p>   | <p>Refer to appropriate content area and grade level on the above schedules.</p>   | <p>Various depending on training sessions</p>   | <p>Carpooling is strongly recommended for all sites</p>  |
| <b>Conroy Teachers &amp; all Life Skills and Autistic Support Teachers &amp; Multiple Disabilities Support Teachers and Paraprofessionals (9/1/2009 only)</b>                                      | <p>Pathways to the Promise: Ensuring All Students are Promise Ready,-Paulette Colonna</p> <p>PSE Program Updates and Watson Institute Training<br/>Facilitators: PPS PSE Staff and Watson Institute Staff</p>                      | <p>Conroy Education Center Auditorium</p> <p>Individual room assignments will be available at the training location.</p>  | <p>PSE Program Updates and Watson Institute Training<br/>Facilitators: PPS PSE Staff and Watson Institute Staff</p>  | <p>Conroy Education Center</p> <p>Individual room assignments will be available at the training location.</p>                             | <p>Carpooling is strongly recommended for all sites.</p> <p><b>FREE PARKING:</b><br/>At the parking log on Western Ave at foot of West End Bridge</p>  |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                       | Session Title<br>8/30/2010   | Training Location<br>8/30/2010   | Session Title<br>8/31/2010   | Training Location<br>8/31/2010                                     | SPECIAL NOTES   |
|--|--|--|--|--|---|
| <b>Start on Success Teachers</b>             | <b>Start on Success Curriculum</b><br>Facilitator: Nikki Economou  | Pittsburgh Overbrook Administration Center                                       | <b>Implementing Graduation Projects into the SOS Curriculum</b><br>Facilitator: Nikki Economou   | Pittsburgh Overbrook Administration Center<br>Room 311             | Carpooling is strongly recommended for all sites.   |
| <b>High School Rehabilitation Counselors</b> | <b>AM: Autism Services</b><br>Facilitator: Dr. Larry Sutton<br><b>PM: Rehabilitation Counselor Orientation</b><br>Facilitator: Crystal Evans | AM: Pittsburgh Carmalt<br>PM: Pittsburgh Overbrook Administration Center         | <b>Transition Assessment and Activities</b><br>Facilitator: Crystal Evans  | Pittsburgh South Brook Middle School<br>Computer Lab 202           | Carpooling is strongly recommended for all sites.   |
| <b>PSE School Psychologists</b>              | <b>AM: Autism</b><br>Facilitator: Dr. Larry Sutton<br><b>PM: Bipolar Disorder</b><br>Facilitator: Dr. Linda Schachter                        | AM: Pittsburgh Carmalt Library<br>PM: Pittsburgh Overbrook Administration Center | <b>AM: Brain Damage and Behavioral Interventions</b><br>Facilitators: Dr. Bryson Bresnahan and Mrs. Kimberly Rippole<br><b>PM: NASP Topics</b><br>Facilitator: Dr. Linda Schachter | Overbrook Administration Building<br>Room 305                      | Carpooling is strongly recommended for all sites.   |
| <b>Speech and Language and Hearing</b>       | <b>Visual Phonics</b><br>Facilitator: PaTTAN-Pittsburgh Staff  | PaTTAN-Pittsburgh<br>3190 William Pitt Way<br>Pittsburgh, PA 15238               | <b>Visual Phonics</b><br>Facilitator: PaTTAN-Pittsburgh Staff  | PaTTAN-Pittsburgh<br>3190 William Pitt Way<br>Pittsburgh, PA 15238 | Carpooling to PaTTAN is strongly recommended.<br>The web address below provide driving instructions.<br><a href="http://www.pattan.net/about/PittsburgDirectionsandAccommodations.aspx">http://www.pattan.net/about/PittsburgDirectionsandAccommodations.aspx</a> |
| <b>Vision</b>                                | <b>Record keeping at various locations</b>   |  | <b>Ocular Manifestation of Reading and Questions and Updates for Visual Disorders</b><br>Facilitator: Pam Huston and Paul Freeman  | Overbrook Administration Building<br>Room 110                      |   |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff  | Session Title<br>8/30/2010  | Training Location<br>8/30/2010                                     | Session Title<br>8/31/2010  | Training Location<br>8/31/2010   | SPECIAL NOTES  |
|---|---|--|---|--|--|
| <b>CITY Connections Staff</b>   | <p>AM: Community &amp; Family Engagement 2010-2011</p> <p>Facilitators: Best Buddies Aktion Club and Michelle Stockunas</p> | <p>AM: City Connections West</p> <p>PM: City Connections North</p> | <p>AM: Transition Plans and the IEP<br/>Facilitators: Deb Caterino and Crystal Evans</p> <p>PM: Transition Plans and the IEP<br/>Facilitators: Deb Caterino and Crystal Evans</p> | <p>AM: CITY Connection West</p> <p>PM: Pittsburgh South Brook Middle School<br/>Computer Lab 202</p>       | <p>Carpooling is strongly recommended for all sites.</p> |
| <b>Nurse Practitioners &amp; Dental Hygienists</b>  | <p>Health Services Training</p> <p>Facilitators: Janet Yuhasz</p>   | <p>South Brook Middle School<br/>Café</p>                          | <p>Health Services Training</p> <p>Facilitators: Janet Yuhasz</p>   | <p>South Brook Middle School<br/>Café</p>  |  |
| <b>Conroy &amp; all Life Skills and Autistic Support Teachers &amp; Multiple Disabilities Support Paraprofessionals</b> | NON-work day  |  | <p>Various Breakout Sessions</p>  | <p>Conroy Education Center<br/>Individual room assignments will be available at the training location.</p> | <p>Carpooling is strongly recommended for all sites</p>  |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                 | Session Title<br>8/30/2010   | Training Location<br>8/30/2010  | Session Title<br>8/31/2010   | Training Location<br>8/31/2010          | SPECIAL NOTES  |
|--|--|---|--|---|--|
| <b>Elementary Principals</b>           | <b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i> | Greenway PD Center<br>Conference Center<br><br>Please refer to the teacher schedule for breakout room information.<br><br>School-based grade level teams are assigned to particular location.                       | <b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i> | Greenway PD Center<br>Conference Center | Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)<br><br>Carpooling is strongly recommended for all sites. |
| <b>Elementary Assistant Principals</b> | <b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i> | Greenway PD Center<br>Conference Center<br>Breakout Sessions:<br><br>Please refer to the teacher schedule for breakout room information.<br><br>School-based grade level teams are assigned to particular location. | <b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i> | Greenway PD Center<br>Conference Center | Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)<br><br>Carpooling is strongly recommended for all sites. |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                         | Session Title<br>8/30/2010   | Training Location<br>8/30/2010  | Session Title<br>8/31/2010   | Training Location<br>8/31/2010  | SPECIAL NOTES                                    |
|--|--|---|--|---|--|
| <b>K-8 Principals and Assistant Principals</b> | <b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i> | Greenway PD Center<br>Conference Center<br>Breakout Sessions:<br><br>Please refer to the teacher schedule for breakout room information.<br><br>School-based grade level teams are assigned to particular location. | <b>Math Session Title:</b> <i>Teaching Mathematics: Focusing on Algebra Readiness, Differentiated Instruction and The Workshop Way</i> | Greenway PD Center<br>Conference Center<br>Breakout Sessions:<br><br>Please refer to the teacher schedule for breakout room information.<br><br>School-based grade level teams are assigned to particular location. | Carpooling is strongly recommended for all sites |

**Attention:**

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                      | Session Title<br>8/30/2010  | Training Location<br>8/30/2010 | Session Title<br>8/31/2010                   | Training Location<br>8/31/2010 | SPECIAL NOTES                                    |
|---|---|--------------------------------|--|--------------------------------|--|
| <b>Middle School Principals</b>             | Attend a literary or math professional development session that support the growth areas of your school.  |                                |  |                                | Carpooling is strongly recommended for all sites |
| <b>Middle School Assistant Principal</b>    | Please refer to the grade level and content area in the publication for session information.  |                                |  |                                |  |
| <b>All High School Assistant Principals</b> | In collaboration with the school principal, attend a literary or math professional development session that supports the growth areas of your school.<br><br>Please refer to the grade level and content area in the publication for session information. |                                | <b>School-based Professional Development</b> |                                |  |

Attention:

- In-Service hours are from 8:00AM -3:00PM. All workshops begin promptly at 8:00AM. Early arrival and carpooling are strongly recommended.
- High School and 6-12 School teachers attend district in-service on August 30, 2010 only; August 31 will be a school-based day for all schools who have incoming 9<sup>th</sup> Grade Students
- **Sign-in Sheets will be located at the main entrance unless otherwise stated. Act 48 sheets will be available at the main entrance at the conclusion of each of training.**
- Breakfast is not served. Lunch is on your own from 11:00-12:00 on 8/30 and 8/31 unless otherwise noted.
- Middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- **If you have questions on which training you should attend, contact your principal or curriculum supervisor.**

| PPS Professional Staff                 | Session Title<br>8/30/2010  | Training Location<br>8/30/2010  | Session Title<br>8/31/2010                   | Training Location<br>8/31/2010 | SPECIAL NOTES |
|--|---|---|--|--------------------------------|---------------|
| <b>High School and 6-12 Principals</b> | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher<br><br>PM: Algebra AB-BC  | AM: Circuit Center Ballroom, IEBW South Side Works<br><br>PM: Pittsburgh Peabody High School Room 265 | <b>School-based Professional Development</b> |                                |               |
| <b>6-12 Directors</b>                  | In collaboration with the school principal, attend a literary or math professional development session that supports the growth areas of your school.<br><br>Please refer to the grade level and content area in the publication for session information. |   |  |                                |               |