

Attention:

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- Elementary or middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
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- Carpooling is strongly recommended.

| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|--|---|--|---|--|--|
| Early Childhood Teachers, EC Coaches & EC Staff | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Carol Barone-Martin</p> <p>Text Talk Lesson Plans and Early Childhood Science Implementation</p> | Carnegie Science Center, Pittsburgh's North Shore | Early Childhood and Early Intervention Joint Training Day | Pittsburgh Oliver High School Auditorium | Carpooling is strongly recommended for all sites |
| Early Intervention Teachers | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Nancy Hill</p> <p>AM: Confidentiality of Records, Assistive Technology</p> <p>PM: Preschool Science Curriculum</p> | <p>AM Session: Holiday Inn Oakland</p> <p>PM Session: Carnegie Science Center, Pittsburgh's North Shore</p> | Early Childhood and Early Intervention Joint Training Day | Pittsburgh Oliver High School Auditorium | Carpooling is strongly recommended for all sites |
| <p>Kindergarten Teachers at the following schools:</p> <p>(Faison, Lincoln Sunnyside, Manchester, Morrow, Roosevelt, West Liberty Former Harcourt Schools)</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>Integrated Kindergarten Curriculum</p> | <p>Greenway PD Center</p> <p>K- 5 Teachers: Conference Center</p> <p>K-8 Teachers: First Floor Café</p> <p>Break out Session</p> | Integrated Kindergarten Curriculum | First Floor Gifted Center Room D13 | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. |

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| K-5 Buildings Kindergarten Teachers (self-contained) | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>Kindergarten Elementary Literacy Curriculum</p> <p>Facilitators: Bob Allen and Katy Carroll</p> | <p>Greenway PD Center Conference Room</p> <p>Breakout Session Room 221</p> | <p>EDM 3 Program Overview</p> <p>Facilitator: EDM Consultants</p> | <p>Pittsburgh Classical Academy Greenway Building 4th EDM3 Breakout Session Room C43</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. • K-8 Coaches Attend Middle Grades training 9/1/2009. |
| K-5 Buildings 1st Grade Reading Only, Self-contained Teachers and Curriculum Coaches | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>First Grade Elementary Literacy Curriculum</p> <p>Facilitators: Renee Sunder and Jenny Kellman</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Room 216</p> | <p>EDM 3 Program Overview</p> <p>Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Morrow, Roosevelt, West Liberty Teachers)</p> <p>Facilitators: Curriculum Writers</p> | <p>Pittsburgh Classical Academy Greenway Building EDM3 Overview 4th Floor Café</p> <p>The New Elementary Math Curriculum Attended Math Summit Room D32 Did Not Attended Math Summit Room D31</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual, EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. |
| K-5 Buildings 2nd Grade Reading Only, Self-contained Teachers and Curriculum Coaches | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>Second Grade Elementary Literacy Curriculum</p> <p>Facilitators: Patricia Falk and Phyllis Soroczak</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Conference Center</p> | <p>EDM 3 Curriculum Overview</p> <p>Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Morrow, Roosevelt, West Liberty Teachers)</p> <p>Facilitators: Curriculum Writers</p> | <p>Pittsburgh Classical Academy Greenway Building 4th Floor EDM3 Overview Room B42</p> <p>The New Elementary Math Curriculum Attended Math Summit Room D32 Did Not Attended Math Summit Room D31</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual, EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. |

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| K-5 Buildings 3rd Grade Reading Only, Self- contained Teachers and Curriculum Coaches | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>Third Grade Elementary Literacy Curriculum</p> <p>Facilitators: Cindy Hatok and Jackie Trevisan</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Room 213</p> | <p>EDM 3 Program Overview</p> <p>Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Morrow, Roosevelt, West Liberty Teachers)</p> <p>Facilitators: Curriculum Writers</p> | <p>Pittsburgh Classical Academy Greenway Building 3rd Floor EDM3 Overview 4th Floor Home Economics Room</p> <p>The New Elementary Math Curriculum Attended Math Summit Room C34 Did Not Attended Math Summit Room C32</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual, EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. |
| K-5 Buildings 4th Grade Reading Only, Self- contained Teachers and Curriculum Coaches | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>Fourth Grade Elementary Literacy Curriculum</p> <p>Facilitators: Lou Moorhead and Tish Rygalski</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Room 220</p> | <p>EDM 3 Program Overview</p> <p>Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Morrow, Roosevelt, West Liberty Teachers)</p> <p>Facilitators: Curriculum Writers</p> | <p>Pittsburgh Classical Academy Greenway Building 3rd Floor EDM3 Overview Room C41 The New Elementary Math Curriculum The New Elementary Math Curriculum Attended Math Summit Room C34 Did Not Attended Math Summit Room C32</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual, EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. |
| K-5 Buildings 5th Grade Reading Only, Self- contained Teachers and Curriculum Coaches | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>Fifth Grade Elementary Literacy Curriculum</p> <p>Facilitators: Susan Gradeck and Lea Hutson</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Room 222</p> | <p>EDM 3 Program Overview</p> <p>Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Morrow, Roosevelt, West Liberty Teachers)</p> <p>Facilitators: Curriculum Writers</p> | <p>Pittsburgh Classical Academy Greenway Building 3rd Floor EDM3 Overview Room D33 The New Elementary Math Curriculum Attended Math Summit Room C34 Did Not Attended Math Summit Room C32</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual, EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. |

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| K-5 Reading Only Teachers | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>Breakout Sessions: Attend the training for the grade level in which you teach.</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Sessions</p> | <p>Comprehensive Literacy Instruction</p> <ul style="list-style-type: none"> • Writing Across the Unit • Differentiated Instruction • Response to Intervention & Error Pattern Analysis <p>Facilitator: Naomi York</p> | Greenway PD Center Room 201 | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual, EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. |
| K-5 Special Education Teachers (learning support and emotional support) | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>Breakout Session: Attend session for grades 3, 4 or 5</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Room 213, 220 or 222</p> | <p>EDM 3 Program Overview</p> <p>Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Morrow, Roosevelt, West Liberty Teachers)</p> <p>Facilitators: Curriculum Writers</p> | Pittsburgh Classical Academy Greenway Building 3 rd Floor | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual, EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. |
| Paraprofessionals (who work in K-5 and K-8 buildings) | | | <p>EDM 3 Program Overview</p> <p>Facilitator: EDM Consultants</p> | Pittsburgh Gifted Center 1 st Floor Café | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual, EM3 Volume One Manual, Assessment and DI Handbook. • Carpooling is strongly recommended for all sites. |

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| K-8 Buildings Kindergarten Teachers (self-contained) | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Jeanine French, and Dr. Lisa Yonek</p> <p>AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: EDM 3 Curriculum Overview Facilitator: EDM Consultants</p> | <p>Pittsburgh Gifted Center Greenway Building</p> <p>1st Floor Cafe'</p> <p>AM: 1st Floor Café</p> <p>PM: C43 Fourth Floor</p> | <p>Kindergarten Elementary Literacy Curriculum</p> | <p>Greenway PD Center Conference Room</p> <p>Breakout Session Room 222</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • Please bring your math manual. • Carpooling is strongly recommended for all sites. • K-8 Coaches Attend Middle Grades training 8/31/2009.. |
| <p>K-8 Buildings 1st Grade Self-contained Teachers and ELA Coaches</p> <p>8/31/2009 Report to Brashear</p> <p>9/1/2009 Report to Greenway</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Jeanine French, and Dr. Lisa Yonek</p> <p>AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: EDM 3 Curriculum Overview Facilitator: EDM Consultants</p> <p>(Self-contained teachers at Faison, Lincoln, Sunnyside, Manchester)</p> <p>Facilitators: Curriculum Writers</p> | <p>Pittsburgh Gifted Center Greenway Building</p> <p>1st Floor Cafe'</p> <p>AM: 1st Floor Café</p> <p>PM: EDM3 Overview 4th Floor Café</p> <p>PM: The New Elementary Math Curriculum Attended Math Summit Room D32 Did Not Attended Math Summit Room D31</p> | <p>First Grade Elementary Literacy Curriculum</p> <p>Facilitators: Renee Sunder and Jenny Kellman</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Room 216</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • Please bring your math manual. • Carpooling is strongly recommended for all sites. • K-8 Coaches Attend Middle Grades training 8/31/2009.. |
| <p>K-8 Buildings 2nd Grade Self-contained Teachers</p> <p>8/31/2009 Report to Brashear</p> <p>9/1/2009 Report to Greenway</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Jeanine French, and Dr. Lisa Yonek</p> <p>AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: EDM 3 Curriculum Overview Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Self-contained teachers at Faison, Lincoln, Sunnyside, Manchester)</p> <p>Facilitators: Curriculum Writers</p> | <p>Pittsburgh Gifted Center Greenway Building</p> <p>1st Floor Cafe'</p> <p>AM: 1st Floor Café</p> <p>PM: EDM3 Overview Room B42</p> <p>PM: The New Elementary Math Curriculum Attended Math Summit Room D32 Did Not Attended Math Summit Room D31</p> | <p>Second Grade Elementary Literacy Curriculum</p> <p>Facilitators: Patricia Falk and Phyllis Soroczak</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Conference Center</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • Please bring your math manual. • Carpooling is strongly recommended for all sites. • K-8 Coaches Attend Middle Grades training 8/31/2009.. |

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| <p>K-8 Buildings 3rd Grade Self-contained Teachers</p> <p>8/31/2009 Report to Brashear</p> <p>9/1/2009 Report to Greenway</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Jeanine French, and Dr. Lisa Yonek AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: EDM 3 Curriculum Overview Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Faison, Lincoln, Sunnyside, Manchester) Facilitators: Curriculum Writers</p> | <p>Pittsburgh Gifted Center Greenway Building AM: 1st Floor Café</p> <p>PM: EDM3 Overview 4th Floor Home Economics Room PM: The New Elementary Math Curriculum Attended Math Summit Room C34 Did Not Attended Math Summit Room C32</p> | <p>Third Grade Elementary Literacy Curriculum</p> <p>Facilitators: Cindy Hatok and Jackie Trevisan</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Room 213</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • Please bring your math manual. • Carpooling is strongly recommended for all sites. • K-8 Coaches Attend Middle Grades training 8/31/2009. |
| <p>K-8 Buildings 4th Grade Self-contained Teachers</p> <p>8/31/2009 Report to Brashear</p> <p>9/1/2009 Report to Greenway</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Jeanine French, and Dr. Lisa Yonek AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: EDM 3 Curriculum Overview Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Faison, Lincoln, Sunnyside, Manchester) Facilitators: Curriculum Writers</p> | <p>Pittsburgh Gifted Center Greenway Building AM: 1st Floor Café</p> <p>PM: EDM3 Overview Room C41</p> <p>PM: The New Elementary Math Curriculum Attended Math Summit Room C34 Did Not Attended Math Summit Room C32</p> | <p>Fourth Grade Elementary Literacy Curriculum</p> <p>Facilitators: Lou Moorhead and Tish Rygalsk</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Room 220</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • Please bring your math manual. • Carpooling is strongly recommended for all sites. • K-8 Coaches Attend Middle Grades training 8/31/2009. |
| <p>K-8 Buildings 5th Grade Self-contained Teachers</p> <p>8/31/2009 Report to Brashear</p> <p>9/1/2009 Report to Greenway</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Jeanine French, and Dr. Lisa Yonek AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: EDM 3 Curriculum Overview Facilitator: EDM Consultants</p> <p>The New Elementary Math Curriculum (Faison, Lincoln, Sunnyside, Manchester) Facilitators: Curriculum Writers</p> | <p>Pittsburgh Gifted Center Greenway Building AM: 1st Floor Café</p> <p>PM: EDM3 Overview Room D33</p> <p>PM: The New Elementary Math Curriculum Attended Math Summit Room C34 Did Not Attended Math Summit Room C32</p> | <p>Fifth Grade Elementary Literacy Curriculum</p> <p>Facilitators: Susan Gradeck and Lea Hutson</p> | <p>Greenway PD Center Conference Center</p> <p>Breakout Session Room 222</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • Please bring your math manual. • Carpooling is strongly recommended for all sites. • K-8 Coaches Attend Middle Grades training 8/31/2009. |

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| K-8 Reading Only Teacher (decompartmentalized teachers) | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Jeanine French, and Dr. Lisa Yonek</p> <p>Comprehensive Literacy Instruction</p> <ul style="list-style-type: none"> • Writing Across the Unit • Differentiated Instruction • Response to Intervention & Error Pattern Analysis <p>Facilitator: Naomi York</p> | <p>Pittsburgh Gifted Center Greenway Building 1st Floor Cafe'</p> <p>Breakout Session: Greenway PD Center Room 201</p> | <p>Elementary Literacy Curriculum</p> <p>Facilitators: Breakout Sessions: Attend the training for the grade level that you teach.</p> | <p>Greenway PD Center Room 213, 220 or 222</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • Carpooling is strongly recommended for all sites. |
| K-5 Student Teachers and Interns | <p>Comprehensive Overview of the Macmillan Reading Program</p> <p>Grades K-2 Interns: Room 214 Grades 3-5 Interns: Room 215</p> | <p>Greenway PD Center 2nd Floor Greenway Building Room 214 or 215</p> | <p>Comprehensive Overview of the EDM3 and EnVision Math Programs</p> | <p>Pittsburgh Classical Academy Greenway Building Third Floor Room A34</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • Carpooling is strongly recommended for all sites. |
| K-8 Student Teachers and Interns | <p>Comprehensive Overview of the EDM3 and EnVision Math Programs</p> <p>Please go directly to rooms</p> | <p>Pittsburgh Classical Academy Greenway Building Third Floor Room A34</p> | <p>Comprehensive Overview of the Macmillan Reading Program</p> | <p>Greenway PD Center 2nd Floor Greenway Building Room 214 or 215</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Please bring your Macmillan Unit One Manual. • Carpooling is strongly recommended for all sites. |

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- Carpooling is strongly recommended.

| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|--|---|---|---|--|--|
| 1st Grade Elementary Math Specialists from both K-5 and K- 8 Schools | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: New Elementary Core Math Curriculum</p> <p>Facilitator: Curriculum Writers</p> | <p>K- 5 Teachers Greenway PD Center Conference Center</p> <p>K-8 Teachers First Floor Café</p> <p>Math Breakout Sessions Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>New Elementary Math Curriculum</p> | <p>Pittsburgh Classical Academy 3rd Floor</p> <p>Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Carpooling is strongly recommended for all sites. • Elementary specialist should bring eV Topic 1 manual and <u>EM3</u> volume 1 manual. |
| 2nd Grade Elementary Math Specialists from both K-5 and K-8 Schools | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: New Elementary Core Math Curriculum</p> <p>Facilitator: Curriculum Writers</p> | <p>K- 5 Teachers Greenway PD Center Conference Center</p> <p>K-8 Teachers First Floor Café</p> <p>Math Breakout Sessions Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>New Elementary Math Curriculum</p> | <p>Pittsburgh Classical Academy 3rd Floor</p> <p>Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Carpooling is strongly recommended for all sites. • Elementary specialist should bring eV Topic 1 manual and <u>EM3</u> volume 1 manual. |
| 3rd Grade Elementary Math Specialists from both K-5 and K-8 Schools | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: New Elementary Core Math Curriculum</p> <p>Facilitator: Curriculum Writers</p> | <p>K- 5 Teachers Greenway PD Center Conference Center</p> <p>K-8 Teachers First Floor Café</p> <p>Math Breakout Sessions Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>New Elementary Math Curriculum</p> | <p>Pittsburgh Classical Academy 3rd Floor</p> <p>Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Carpooling is strongly recommended for all sites. • Elementary specialist should bring eV Topic 1 manual and <u>EM3</u> volume 1 manual. |

Attention:

- In-Service hours are from 8:00-3:00. **All workshops begin promptly at 8:00am.** Early arrival is strongly recommended.
- **Sign-in Sheets will be located at the main entrance. Act 48 sheets will be available at the main entrance at the conclusion of second day of training.**
- Breakfast is **not** served. Lunch is on your own from 11:00-12:00 on 8/31 and 9/1 unless otherwise noted.
- Elementary or middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- If you instruct more than one content area and literacy is **not** one of them, you should attend training in the content area where you predominately teach.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
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| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|---|---|--|---|--|--|
| 4th Grade Elementary Math Specialists from both K-5 and K-8 Schools | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: New Elementary Core Math Curriculum</p> <p>Facilitator: Curriculum Writers</p> | <p>Greenway PD Center Conference Center</p> <p>K- 5 Teachers Conference Center</p> <p>K-8 Teachers First Floor Café</p> <p>Math Breakout Sessions Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>New Elementary Math Curriculum</p> | <p>Pittsburgh Classical Academy 3rd Floor</p> <p>Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Carpooling is strongly recommended for all sites. • Elementary specialist should bring eV Topic 1 manual <u>and</u> EM3 volume 1 manual. |
| 5th Grade Elementary Math Specialists from both K-5 and K-8 Schools | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>AM: Math Keynote Facilitator: Skip Fennell</p> <p>PM: New Elementary Core Math Curriculum</p> <p>Facilitator: Curriculum Writers</p> | <p>Greenway PD Center Conference Center</p> <p>K- 5 Teachers Conference Center</p> <p>K-8 Teachers First Floor Café</p> <p>Math Breakout Sessions Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready</p> <p>New Elementary Math Curriculum</p> | <p>Pittsburgh Classical Academy 3rd Floor</p> <p>Attended Math Summit Room B-33</p> <p>Did Not Attended Math Summit Room B-31</p> | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Carpooling is strongly recommended for all sites. • Elementary specialist should bring eV Topic 1 manual <u>and</u> EM3 volume 1 manual. |

Attention:

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- If you instruct more than one content area and literacy is **not** one of them, you should attend training in the content area where you predominately teach.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
- Carpooling is strongly recommended.

| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|--|--|---|---|---|---|
| <p>Middle Grade Communications (ELA/Literacy), High School English Teachers, Middle & High School Special Education Teachers & Middle School and High School ELA Coaches</p> <p>K-8 ELA Coaches Attend 8/31/2009 K-8 ELA coaches attend 8/31/2009 Middle Grades ELA Training</p> | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko</p> <p>Breakout Session Topics: Formative Practices, Cultural Responsiveness, and Student Work Protocol</p> <p>Breakout Groups assignments will be available at the site.</p> <p>Session Facilitators: Lynn Marsico, Janine Fiorina-Cody, Emily Wilson, Danielle Harris, Ann Fillmore, Janelle Price, Kellie Skweres, Josh Slifkin, Kathy Accamando, Diane Carroll, Annette Seitz, Jackie Hale and Heidi Tomasko</p> | <p>Pittsburgh Brashear High School</p> <p>All ELA Teachers begin in the Auditorium.</p> <p>Breakout Groups assignments will be available at the site.</p> | <p>Teachers will attend one of the sessions. The sessions will run concurrently.</p> <p>AM Sessions: Core Curriculum Study Please Note:</p> <ul style="list-style-type: none"> • Grade 6 Core Curriculum Study will be offered in the AM only. • Grade 10 Core Curriculum Study will be offered in the AM only. English 2 Year Block teachers should attend REV-IT UP training in the afternoon in room 127 <p>PM Sessions: Core Curriculum Study PM: Deepening the Work with Formative Practices Grade Level Unit Planning with Focus on Formative Practices</p> <p>Teachers have the opportunity to attend two core curriculum sessions. Teachers who teach on preparation should attend the deepening the work session or REV-IT UP Training in room 209</p> <p>Session Facilitators: Lynn Marsico, Janine Fiorina-Cody, Emily Wilson, Danielle Harris, Ann Fillmore, Janelle Price, Annette Seitz, Kellie Skweres, Josh Slifkin, Kathy Accamando, Diane Carroll, Jackie Hale and Heidi Tomasko</p> | <p>Pittsburgh Brashear High School</p> <p>Breakout Session Room Information Posted at Site.</p> <p>Brashear Session locations: Grade 6 Library (AM) All Grades: Deepening the Work with Formative Practices Library (PM) Grade 7 Room 126 Grade 8 Pittsburgh South Hills Middle School Library Middle Grades REV-IT –UP Room 207 Grade 9 Room 152 Grade 10 Room 127 (AM) Grade 10 REV-IT UP Training Room 127 (PM) Grade 11 Room 123 Grade 12 Room 124</p> | <ul style="list-style-type: none"> • Carpooling is strongly recommended for all sites • READ 180 Teachers must attend the READ 180 training. • Please bring the texts (anthology/novels) used in the curriculum for the first report period. • Day One: Pick-up Core Curriculum binders outside the auditorium at the end of the day. • Day Two: Bring appropriate curriculum binder. • K-8 ELA coaches attend 8/31/2009 Brashear Middle grades Training, on 9/1/2009 attend elementary reading curriculum training at Greenway |

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- If you instruct more than one content area and literacy is **not** one of them, you should attend training in the content area where you predominately teach.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
- Carpooling is strongly recommended.

| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|--|--|--|--|--|--|
| Middle Grades and High School Read 180 Teachers | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko READ 180 Training Facilitators: READ 180 Consultants | Pittsburgh Brashear High School All ELA Teachers begin in the Auditorium. Read 180 New Users – Room 233 Experienced Users- K-8/Middle: Room 240 High School: Room 236 | Read 180 Training Facilitator: Read 180 Consultants | Pittsburgh Brashear High School Read 180 New Users – Room: 233 Experienced Users- K-8/Middle: Room 240 High School: Room 236 | <ul style="list-style-type: none"> Carpooling is strongly recommended for all sites New READ 180 Teachers must attend the READ 180 training. Experienced READ 180 teachers who also teach Core may attend Core Training. |
| Middle Grades and High School Accelerated Reading Teachers Just Words Teaches Tier 3 Intervention Training All Accelerated Reading Teachers MUST attend this training. | Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko Wilson Just Words Facilitator: Wilson Consultant | Pittsburgh Brashear High School All ELA Teachers begin in the Auditorium. Rooms: 224, 221,222 | Wilson Just Words Facilitator: Wilson Consultant | Pittsburgh Brashear High School Rooms: 224,221,222 | <ul style="list-style-type: none"> Carpooling is strongly recommended for all sites All Accelerated Reading Teachers MUST attend this training. |

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- If you instruct more than one content area and literacy is **not** one of them, you should attend training in the content area where you predominately teach.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
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| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|---|---|---|---|--|--|
| Grade 6 Math and Special Education Math Teachers and K-8, and MS Math Coaches | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher PM: Core Curriculum Overview | AM: Circuit Center Ballroom, IEBW South Side Works PM: Pittsburgh Peabody Room 259 | AM: Optional Breakout Sessions Teachers Select 2 of the following <ul style="list-style-type: none"> • Diagnosing & Questioning: Tools for Surfacing Student Errors & Misconceptions • Formative Assessment: A focus on Feedback and Guidance • Selecting and Sequencing Students' Solution Pays • Developing Students' Mathematical Reasoning • Algebra AB Teachers must attend the AB focused session. PM: Core Curriculum Overview | Pittsburgh Peabody AM: Room Numbers Available at Site PM: Room 259 | <ul style="list-style-type: none"> • Carpooling is strongly recommended for all sites • Attend the middle grade math training at your predominant grade level of instruction. |
| Grade7 Math Teachers and Special Education Math Teachers, K-8, and MS Math Coaches | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher PM: Core Curriculum Overview | AM: Circuit Center Ballroom, IEBW South Side Works PM: Pittsburgh Peabody Room 257 | AM: Optional Breakout Sessions Teachers Select 2 of the following <ul style="list-style-type: none"> • Diagnosing & Questioning: Tools for Surfacing Student Errors & Misconceptions • Formative Assessment: A focus on Feedback and Guidance • Selecting and Sequencing Students' Solution Pays • Developing Students' Mathematical Reasoning • Algebra AB Teachers must attend the AB focused session. PM: Core Curriculum Overview | Pittsburgh Peabody AM: Room Numbers Available at Site PM: Room 257 | <ul style="list-style-type: none"> • Carpooling is strongly recommended for all sites • Attend the middle grade math training at your predominant grade level of instruction. |
| Grade 8 Math Teachers and Special Education Math Teachers | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher PM: Core Curriculum Overview | AM: Circuit Center Ballroom, IEBW South Side Works PM: Pittsburgh Peabody Room 241 | AM: Optional Breakout Sessions Teachers Select 2 of the following <ul style="list-style-type: none"> • Diagnosing & Questioning: Tools for Surfacing Student Errors & Misconceptions • Formative Assessment: A focus on Feedback and Guidance • Selecting and Sequencing Students' Solution Pays • Developing Students' Mathematical Reasoning • Algebra AB Teachers must attend the AB focused session. PM: Core Curriculum Overview | Pittsburgh Peabody AM: Room Numbers Available at Site PM: Room 241 | <ul style="list-style-type: none"> • Carpooling is strongly recommended for all sites. • Attend the middle grade math training at your predominant grade level of instruction. |

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- Elementary or middle grades teachers who instruct multiple content areas of which one is reading/literacy should attend the literacy training at your predominate level of instruction. This includes special education teachers.
- If you instruct more than one content area and literacy is **not** one of them, you should attend training in the content area where you predominately teach.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
- Carpooling is strongly recommended.

| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|---|---|---|---|--|---|
| High School and Middle School Algebra I Teachers, and High School Math Coaches | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher PM: Core Curriculum Overview | AM: Circuit Center Ballroom, IEBW South Side Works PM: Pittsburgh Peabody Room library | AM: Optional Breakout Sessions Teachers Select 2 of the following <ul style="list-style-type: none"> • Diagnosing & Questioning: Tools for Surfacing Student Errors & Misconceptions • Formative Assessment: A focus on Feedback and Guidance • Selecting and Sequencing Students' Solution Pays • Developing Students' Mathematical Reasoning • Algebra AB Teachers must attend the AB focused session. PM: Core Curriculum Overview | Pittsburgh Peabody AM: Room Numbers Available at Site PM: Library | <ul style="list-style-type: none"> • Carpooling is strongly recommended for all sites. • Middle grades teachers should only attend algebra in-services if they <u>do not</u> teach the Core Middle School Math Curriculum. • Coaches should attend the training in the core curriculum they are teaching or co-teaching. |
| High School Geometry Teachers, and High School Math Coaches | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher PM: Core Curriculum Overview | AM: Circuit Center Ballroom, IEBW South Side Works PM: Pittsburgh Peabody Room 261 | AM: Optional Breakout Sessions Teachers Select 2 of the following <ul style="list-style-type: none"> • Diagnosing & Questioning: Tools for Surfacing Student Errors & Misconceptions • Formative Assessment: A focus on Feedback and Guidance • Selecting and Sequencing Students' Solution Pays • Developing Students' Mathematical Reasoning • Algebra AB Teachers must attend the AB focused session. PM: Core Curriculum Overview | Pittsburgh Peabody AM: Room Numbers Available at Site PM: Room 261 | <ul style="list-style-type: none"> • Carpooling is strongly recommended for all sites. • Coaches should attend the training in the core curriculum they are teaching or co-teaching. |
| High School Algebra 2 Teachers and High School Math Coaches | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher PM: Core Curriculum Overview | AM: Circuit Center Ballroom, IEBW South Side Works PM: Pittsburgh Peabody Room 267 | AM: Optional Breakout Sessions Teachers Select 2 of the following <ul style="list-style-type: none"> • Diagnosing & Questioning: Tools for Surfacing Student Errors & Misconceptions • Formative Assessment: A focus on Feedback and Guidance • Selecting and Sequencing Students' Solution Pays • Developing Students' Mathematical Reasoning • Algebra AB Teachers must attend the AB focused session. PM: Core Curriculum Overview | Pittsburgh Peabody AM: Room Numbers Available at Site PM: Room 267 | <ul style="list-style-type: none"> • Carpooling is strongly recommended for all sites. • Coaches should attend the training in the core curriculum they are teaching or co-teaching. |

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- If you instruct more than one content area and literacy is **not** one of them, you should attend training in the content area where you predominately teach.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
- Carpooling is strongly recommended.

| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|---|--|--|---|--|--|
| Advanced Topics Teachers | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher PM: Core Curriculum Overview | AM: Circuit Center Ballroom, IEBW South Side Works PM: Pittsburgh Peabody Room 269 | AM: Optional Breakout Sessions Teachers Select 2 of the following <ul style="list-style-type: none"> • Diagnosing & Questioning: Tools for Surfacing Student Errors & Misconceptions • Formative Assessment: A focus on Feedback and Guidance • Selecting and Sequencing Students' Solution Pays • Developing Students' Mathematical Reasoning • Algebra AB Teachers must attend the AB focused session. PM: Core Curriculum Overview | Pittsburgh Peabody AM: Room Numbers Available at Site PM: Room 269 | Carpooling is strongly recommended for all sites. |
| Algebra AB-BC Teachers | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher PM: Core Curriculum Overview | AM: Circuit Center Ballroom, IEBW South Side Works PM: Pittsburgh Peabody Room 235 | AM: Core Curriculum Overview PM: Core Curriculum Overview | Pittsburgh Peabody AM: Room Numbers Available at Site PM: Room 269 | Carpooling is strongly recommended for all sites. |
| Grade 9-12 Special Education Math Teachers | AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher PM: Core Curriculum Overview Attend the session for the grade level and content area that you predominately support. | AM: Circuit Center Ballroom, IEBW South Side Works PM: Pittsburgh Peabody Various Rooms | AM: Optional Breakout Sessions Teachers Select 2 of the following <ul style="list-style-type: none"> • Diagnosing & Questioning: Tools for Surfacing Student Errors & Misconceptions • Formative Assessment: A focus on Feedback and Guidance • Selecting and Sequencing Students' Solution Pays • Developing Students' Mathematical Reasoning • Algebra AB Teachers must attend the AB focused session. PM: Core Curriculum Overview | Pittsburgh Peabody | Carpooling is strongly recommended for all sites. Attend the session for the grade level and content area that you predominately support. |

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- If you instruct more than one content area and literacy is **not** one of them, you should attend training in the content area where you predominately teach.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
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| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|--|---|---|--|---|--|
| Elementary Science Specialists | Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Brian Corr AM: Investigating the New Foss Units PM: Investigating the Foss Units Facilitator: Dr. Jen Cartier | Pittsburgh Langley High School All science teachers begin in the auditorium | AM: Investigating the New Foss Units PM: Investigating the Foss Units Facilitator: Dr. Jen Cartier | Pittsburgh Langley High School Cafeteria | Carpooling is strongly recommended for all sites |
| 6th Grade Science Teachers (Teachers should attend core curriculum for one of the grade levels they teach) | Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Brian Corr AM: Experiencing and Debriefing a Lesson from the Core Curriculum PM: Analyzing the Lesson using the Science Teaching Feedback Tool and developing Exemplars PM Facilitator: Terri Knaebel and Tripta Goyal | Pittsburgh Langley High School All science teachers begin in the auditorium Breakout Room 207 | Focus on Formative Practices-Improving Teaching and Learning AM: Recognizing Formative Assessment Strategies PM: Experiencing the Student Work Protocol Facilitator: Tripta Goyal | Pittsburgh Langley High School Room 207 | Carpooling is strongly recommended for all sites |
| 7th Grade Science Teachers (Teachers should attend core curriculum for one of the grade levels they teach) | Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Brian Corr AM: Experiencing and Debriefing a Lesson from the Core Curriculum PM: Analyzing the Lesson using the Science Teaching Feedback Tool and developing Exemplars PM Facilitator: Dana Morris | Pittsburgh Langley High School All science teachers begin in the auditorium Room 213 | Focus on Formative Practices-Improving Teaching and Learning AM: Recognizing Formative Assessment Strategies PM: Experiencing the Student Work Protocol PM Facilitator: Dana Morris | Pittsburgh Langley High School Room 213 | Carpooling is strongly recommended for all sites |
| 8th Grade Science Teachers (Teachers should attend core curriculum for one of the grade levels they teach) | Pathways to the Promise: Ensuring All Students are Promise Ready,- Brian Corr AM: Experiencing and Debriefing a Lesson from the Core Curriculum PM: Analyzing the Lesson using the Science Teaching Feedback Tool and developing Exemplars Facilitator: Tara Crousey | Pittsburgh Langley High School All science teachers begin in the auditorium Room 201 | Core Curriculum Units New Units Facilitator: Tara Crousey | Pittsburgh Langley High School Room 201 | Carpooling is strongly recommended for all sites |

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- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
- Carpooling is strongly recommended.

| PPS Professional Staff | Session Title & Overview 08/31/2009 | Training Location 08/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|---|---|--|---|--|--|
| Biology Teachers | Pathways to the Promise: Ensuring All Students are Promise Ready,- Brian Corr AM: Experiencing and Debriefing a Lesson from the Core Curriculum PM: Analyzing the Lesson using the Science Teaching Feedback Tool and developing Exemplars Facilitators: Mike Carry and Ellen Wright | Pittsburgh Langley High School Library All science teachers begin in the auditorium | Focus on Formative Practices- Improving Teaching and Learning AM: Recognizing Formative Assessment Strategies PM: Experiencing the Student Work Protocol Facilitators: Mike Carry and Ellen Wright | Pittsburgh Langley High School Library | Carpooling is strongly recommended for all sites |
| Chemistry Teachers | Pathways to the Promise: Ensuring All Students are Promise Ready,- Brian Corr AM: Experiencing and Debriefing a Lesson from the Core Curriculum PM: Analyzing the Lesson using the Science Teaching Feedback Tool and developing Exemplars | Pittsburgh Langley High School All science teachers begin in the auditorium Room 205 | Focus on Formative Practices- Improving Teaching and Learning AM: Recognizing Formative Assessment Strategies PM: Experiencing the Student Work Protocol | Pittsburgh Langley High School Room 205 | Carpooling is strongly recommended for all sites CAS Chemistry teachers attend the Core chemistry in-service. |
| Physics Teachers | Pathways to the Promise: Ensuring All Students are Promise Ready,- Brian Corr AM: Experiencing and Debriefing a Lesson from the Core Curriculum PM: Analyzing the Lesson using the Science Teaching Feedback Tool and developing Exemplars Facilitator: Physics Writer Team | Pittsburgh Langley High School All science teachers begin in the auditorium Room 209 | Focus on Formative Practices- Improving Teaching and Learning AM: Recognizing Formative Assessment Strategies PM: Experiencing the Student Work Protocol | Pittsburgh Langley High School Room 209 | Carpooling is strongly recommended for all sites |
| High School Integrated Science Teachers (Former Tech & Environmental Spectrum/General Science, Earth Space Science CAS/AP, and Special Education only teacher) | Pathways to the Promise: Ensuring All Students are Promise Ready Brian Corr AM: Experiencing and Debriefing a Lesson from the Core Curriculum PM: Analyzing the Lesson using the Science Teaching Feedback Tool and developing Exemplars Facilitator: Integrated Writer Team | Pittsburgh Langley High School All science teachers begin in the auditorium Room 219 | Focus on Formative Practices- Improving Teaching and Learning AM: Recognizing Formative Assessment Strategies PM: Experiencing the Student Work Protocol Facilitators: Stephan Pellathy and Vince Vernacchio | Pittsburgh Langley High School Room 219 | Teacher should attend the core curriculum training if they instruct at one Integrated Core class. |

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- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
- Teachers who teach science and contents other than reading or math should attend the science training rather than K-5 social studies.
- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
- Carpooling is strongly recommended.

| PPS S Professional Staff | Session Title & Overview 8/31/2009 | Training Location 8/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|---|--|---|---|---|---|
| Elementary Social Studies Specialists | <p>AM: Formative Practices to Support Student Learning in the Core Curriculum – Presenters Anita Ravi and Michael Dreger</p> <p>PM: Designing Classroom Environments to Support Student Success in Social Studies & Studying Student Work – Presenters: Michael Dreger, Anita Ravi</p> | <p>Heinz History Center Mueller AM: Ballroom, 5th Floor</p> <p>PM: Multipurpose Room, 3rd Floor</p> | <p>AM: Picturing America – NEH Grant with Fine Arts Department</p> <p>PM: Tour of Lincoln Exhibit Presenter Lauren Crisella, Nation Constitution Center</p> | <p>AM: Carnegie Museum of Art</p> <p>PM: Lunch & afternoon at the Heinz History Center</p> | <ul style="list-style-type: none"> • Free Parking at ALCO Paring Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee. • Lunch is provided • Registration is in the Mueller Room Hallway on the 5th Floor |
| 6th Grade Social Studies Teachers | <p>AM: Formative Practices to Support Student Learning in the Core Curriculum – Presenters Anita Ravi and Michael Dreger</p> <p>PM: Designing Classroom Environments to Support Student Success in Social Studies & Studying Student Work – Presenters: Michael Dreger, Anita Ravi</p> | <p>Heinz History Center Mueller AM: Ballroom, 5th Floor</p> <p>PM: Multipurpose Room, 3rd Floor</p> | <p>AM: World History- New Patterns and Perspectives- Presenters: Professor Patrick Manning University of Pittsburgh, World History Institute</p> <p>PM: Museum Experience- Ancient World and Archeology</p> | <p>Heinz History Center/Carnegie Natural History Museum</p> <p>AM: Mueller Ballroom, 5th Floor Lunch at Heinz History Center PM: Carnegie Natural History Museum</p> | <ul style="list-style-type: none"> • Free Parking at ALCO Paring Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee. • Lunch is provided • Registration is in the Mueller Room Hallway on the 5th Floor |
| 7th Grade Social Studies Teachers | <p>AM: Formative Practices to Support Student Learning in the Core Curriculum – Presenters Anita Ravi and Michael Dreger</p> <p>PM: Designing Classroom Environments to Support Student Success in Social Studies & Studying Student Work – Presenters: Michael Dreger, Anita Ravi</p> | <p>Heinz History Center Mueller AM: Ballroom, 5th Floor</p> <p>PM: Multipurpose Room, 3rd Floor</p> | <p>AM: World History- New Patterns and Perspectives- Presenters: Professor Patrick Manning University of Pittsburgh, World History Institute</p> <p>PM: Museum Experience- Ancient World and Archeology</p> | <p>Heinz History Center/Carnegie Natural History Museum</p> <p>AM: Mueller Ballroom, 5th Floor Lunch at Heinz History Center PM: Carnegie Natural History Museum</p> | <ul style="list-style-type: none"> • Free Parking at ALCO Paring Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee. • Lunch is provided • Registration is in the Mueller Room Hallway on the 5th Floor |

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| PPS Professional Staff | Session Title & Overview 8/31/2009 | Training Location 8/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|---|--|---|---|--|---|
| 8th Grade Social Studies Teachers | <p>AM: Formative Practices to Support Student Learning in the Core Curriculum – Presenters Anita Ravi and Michael Dreger</p> <p>PM: Designing Classroom Environments to Support Student Success in Social Studies & Studying Student Work – Presenters: Michael Dreger, Anita Ravi</p> | <p>Heinz History Center Mueller AM: Ballroom, 5th Floor</p> <p>PM: Multipurpose Room, 3rd Floor</p> | <p>AM: Picturing America – NEH Grant with Fine Arts Department (Select teachers only- confer with Anita Ravi and Michael Dreger) Presenter: Cornelia Davis & NEH Staff</p> <p>PM: Tour of New Lincoln Exhibit Presenter: Lauren Cristella, National Constitution Center</p> | <p>AM: Carnegie Natural History Museum</p> <p>PM: Heinz History Center</p> | <ul style="list-style-type: none"> • Free Parking at ALCO Paring Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee. • Lunch is provided • Registration is in the Mueller Room Hallway on the 5th Floor |
| High School Civics Teachers | <p>AM: Formative Practices to Support Student Learning in the Core Curriculum – Presenters Anita Ravi and Michael Dreger</p> <p>PM: Constitution Center Today and Tomorrow Presenter: Lauren Cristella, National Constitution Center</p> | <p>Heinz History Center</p> <p>AM: Mueller Ballroom, 5th Floor</p> <p>PM: Kitchen Classroom, 4th Floor</p> | <p>AM: Studying Student Work & Department Planning – Presenter Anita Ravi</p> <p>PM: Core Civics Curriculum and Service Projects Presenters: Amy DaviesHolly McGraw, Pittsburgh Young Leaders Academy,</p> | <p>Heinz History Center</p> <p>AM: Mueller Ballroom, 5th Floor</p> <p>PM: Mueller Ballroom, 5th Floor</p> | <ul style="list-style-type: none"> • Free Parking at ALCO Paring Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee. • Lunch is provided • Registration is in the Mueller Room Hallway on the 5th Floor |
| High School World History Teachers | <p>AM: Formative Practices to Support Student Learning in the Core Curriculum – Presenters Anita Ravi and Michael Dreger</p> <p>PM: World History Core Curriculum Orientation and Planning Presenter: Anita Ravi</p> | <p>Heinz History Center</p> <p>AM: Mueller Ballroom, 5th Floor</p> <p>PM: Mueller Ballroom, 5th Floor</p> | <p>AM: Studying Student Work & Department Planning – Presenter Anita Ravi</p> <p>PM: World History: New Patterns and Perspectives Presenter: Professor Patrick Manning, University of Pittsburgh, World History Institute</p> | <p>Heinz History Center</p> <p>AM: Mueller Ballroom, 5th Floor</p> <p>PM: Multipurpose Room, 3rd Floor</p> | <ul style="list-style-type: none"> • Free Parking at ALCO Paring Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee. • Lunch is provided • Registration is in the Mueller Room Hallway on the 5th Floor |
| High School US History and African American History Teachers | <p>AM: Formative Practices to Support Student Learning in the Core Curriculum – Presenters Anita Ravi and Michael Dreger</p> <p>PM: African American History Study Group –Presenters: Ken Smith, Professor Joe Trotter, CMU</p> | <p>Heinz History Center</p> <p>AM: Mueller Ballroom, 5th Floor</p> <p>PM: Conference Room 6th Floor</p> | <p>AM: Studying Student Work & Department Planning – Presenter: Anita Ravi</p> <p>PM: African American History Study Group- Presenters: Ken Smith, Professor Joe Trotter, CMU and Anita Ravi</p> | <p>Heinz History Center</p> <p>AM: Mueller Ballroom, 5th Floor</p> <p>PM: Conference Room 6th Floor</p> | <ul style="list-style-type: none"> • Free Parking at ALCO Paring Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee. • Lunch is provided • Registration is in the Mueller Room Hallway on the 5th Floor |

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| PPS Professional Staff | Session Title & Overview 8/31/2009 | Training Location 8/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|--|---|--|--|--|--|
| K-12 Visual Arts, Humanities, Dance, Theatre & Literary Arts Teachers & Adjunct Teachers Teachers | Pathways to the Promise: Ensuring All Students are Promise Ready: Cornelia Davis Picturing America NEH Grant | Carnegie Art Museum All teachers begin in the auditorium. | Picturing America NEH Grant | Carnegie Art Museum | Carpooling is strongly recommended for all sites Parking is available at Schenley or for a fee in Oakland (Soldiers & Sailors, CMU Carnegie Art Museum) |
| K-12 Music Teachers | Pathways to the Promise: Ensuring All Students are Promise Ready Best Practices in Music Education Presenter: Dr. Natalie Ozeas | Allegheny Traditional Academy Breakout session posted at the site. | Best Practices in Music Education Presenter: Dr. Natalie Ozeas | Allegheny Traditional Academy Breakout session posted at the site. | Carpooling is strongly recommended for all sites. |
| K-12 World Languages | Pathways to the Promise: Ensuring All Students are Promise Ready,- Marsha Plotkin Breakout session information available at the site. | Pittsburgh Allderdice High School All world language teachers begin in the library | Formative Practices Increase Learning Breakout session information available at the site. | Pittsburgh Allderdice High School All world language teachers begin in the auditorium | Carpooling is strongly recommended for all sites |
| ESL/ELL Teachers/ and Paraprofessions (9/1 only) | Pathways to the Promise: Ensuring All Students are Promise Ready,- Tim Mckay Best Practices with English Language Learners Facilitators: Tim Mckay and Jon Covell | Pittsburgh Allderdice High School All ESL teachers begin in the library Breakout Session: Room 212 | Best Practices and Accountable Talk with English Language Learners Facilitators: Tim Mckay and Jon Covell | Pittsburgh Allderdice High School Room 212 | Carpooling is strongly recommended for all sites |
| K-12 Librarians | Commitment to Excellence for All- Sam Jackendoff Best Practices in Library Sciences Facilitator: Sam Jackendoff | Connelley Learning Center Library Services | Best Practices in Library Sciences Facilitator: Sam Jackendoff | Connelley Learning Center Library Services | Carpooling is strongly recommended for all sites |

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|---|--|--|---|---|--|
| K-5 Health and Physical Education teachers | Yoga Training Facilitator: Joanne Spence | Pittsburgh Carrick High School Blue Gym | Yoga Training Facilitator: Joanne Spence | Pittsburgh Carrick High School Blue Gym | Carpooling is strongly recommended for all sites |
| Middle Grades and High School Health and Physical Education Teachers | Introduction to New Health Curriculum. Facilitators: Dr. Cherri Banks and Dr. Jerri Lippert Breakout Sessions: AM: Introduction to Comprehensive Sexuality Curriculum and SIECUS Standards PM: Core Curriculum Overview Facilitators: Megan Perfetti, Cara McKenna, Kevin Garret, Larry Fingers and Carolyn Rychick | Pittsburgh Carrick High School All teachers begin in the auditorium. High School: Library Middle Grades: LGI Room | AM: Core Curriculum Overview PM: Introduction to the supporting textbook | Pittsburgh Carrick High School High School: Library Middle Grades: LGI Room | Carpooling is strongly recommended for all sites |
| Parent Engagement Specialist Training | | | Family Development Training and Credentialing- University of Pittsburgh Office of Child Development | Greenway Professional Development Center Room 219 | Registration will occur at the entrance to the Gifted Center on the first floor of the Greenway Building |

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|--|---|--|--|---|--|
| Elementary & Middle Grade Developmental Advisors, Counselors, Social Workers & Student Services Assistants High School Counselors, Social Workers & Student Services Assistants | Pathways to the Promise: Ensuring All Students are Promise Ready- Magi Berger Comprehensive Student Services for all Students: Best Practices, Latest Trends, and PPS Goals/Expectations | Pittsburgh Perry High School Auditorium | Comprehensive Student Services for all Students: Best Practices, Latest Trends, and PPS Goals/Expectations | Pittsburgh Perry High School Auditorium | Carpooling is strongly recommended for all sites |
| CTE Teachers: Business, Trade and Industry, CTE Food and Consumer Sciences | Integrating Writing and Reading into CTE instruction Facilitator: Todd Luke- MAX Reading and Writing | Allegheny Intermediate Unit #3 Waterfront Homestead PA McGuffy Room | Strategies for Chapter 339 Compliance | Connelley Learning Center Auditorium Business Teaches Breakout Session – 202, 301 and 302 | Carpooling is strongly recommended for all sites. |
| McNaugher Teachers, Middle and High School Student Achievement Center Teachers and Gifted Center Teachers | Refer to appropriate content area and grade level on the above schedules, and to the Encore Training at the end of the document. | Various depending on training sessions | Refer to appropriate content area and grade level on the above schedules. | Various depending on training sessions | Carpooling is strongly recommended for all sites |
| Conroy Teachers & all Life Skills and Autistic Support Teachers & Multiple Disabilities Support Teachers and Paraprofessionals (9/1/2009 only) | Pathways to the Promise: Ensuring All Students are Promise Ready,- Susan Wiegand AM: Behavior Getting Off on the Right Foot PM: Watson Consultants Breakout Sessions | Conroy Education Center Individual room assignments will be available at the training location. | Various Breakout Sessions | Conroy Education Center Individual room assignments will be available at the training location. | Carpooling is strongly recommended for all sites |

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|--|---|---|---|--|---|
| Start on Success Teachers | AM: Job Development and Labor Market PM: Building Positive Community Partnerships Facilitator: Ashley McFalls | Overbrook Administration Building Room 311 | AM: Long Term Transition Planning for Students in the Start on Success Program Facilitator: Ashley McFalls PM: An Overview of the Re:Solve Crisis Network and County MH Services AM: Overview of MR/DD Services and Evaluation Requirements | AM: Overbrook Administration Building Room 311 PM: Pittsburgh Langley High School Auditorium | Carpooling is strongly recommended for all sites. |
| High School Rehabilitation Counselors | Transition Updates: Indicator 13 Compliance & Assessment, Community Partner updates, Distribution if Transition Resources Facilitator: Crystal Evans | Overbrook Administration Building Room 211 | AM: Overview of MR/DD Services and Evaluation Requirements Facilitators: Chris Rodecker, Allegheny County Office of MR/DD, Dr. Linda Schater and Crystal Evans PM: An Overview of the Re:Solve Crisis Network and County MH Services Facilitator: Colleen Coudriet | Overbrook Administration Building Room 211 PM: Pittsburgh Langley High School Auditorium | Carpooling is strongly recommended for all sites. |
| PSE School Psychologists | AM: Selective Mutism Facilitator: Dr. Linda Schachter PM: Behavioral RtI/NASP Facilitator: Dr. Linda Schachter and Heather Goldbach | Overbrook Administration Building AM: Session Room 306 PM: Session Room 110 | AM: Transition Updates: Indicator 13 Compliance & Assessment, Community Partner updates, Distribution if Transition Resources Facilitators: Chris Rodecker, Allegheny County Office of MR/DD, Dr. Linda Schater and Crystal Evans PM: Aggression in School Facilitator: Colleen Coudriet | Overbrook Administration Building Room 311 | Carpooling is strongly recommended for all sites. |

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|---|--|--------------------------------|---|--|--|
| CITY Connections Staff | CPR Certification Training | City Connections West | AM: Long Range Planning for Community Based Instruction Facilitators: Sue Wetzel & Gayle Bair PM: An Overview of the RESolve Crisis Network and County MH Services Facilitator: Colleen Coudriet | AM: CITY Connection West PM: Pittsburgh Langley High School | Carpooling is strongly recommended for all sites. |
| Nurse Practitioners & Dental Hygienists | Welcome & Information Sharing and Announcements – Janet Yuhasz AM: Basic CRP/AED Update Training PM: Pittsburgh Influenza Prevention Project Outcomes & Understanding Clinical Trails with Immunizations Facilitators: UPMC and Mercy Behavior Health Consultants | South Brook Middle School Café | Welcome- Janet Yuhasz AM: Goal Setting; Asthma Screening Update; Immunizations; PM: H1N1 Update and Protocol Facilitators: Various | South Brook Middle School Café | |
| Elementary Grades Paraprofessionals | NON-work day | | EDM 3 Curriculum Overview Facilitator: EDM Consultants | Pittsburgh Gifted Center 1 st Floor Café | <ul style="list-style-type: none"> • Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street) • Carpooling is strongly recommended for all sites. |
| Middle Grades and High School Paraprofessionals | NON-work day | | Attend either the 6-12 ELA or math professional development depending of the content that you support. | Math: Pittsburgh Peabody ELA: Pittsburgh Brashear | Carpooling is strongly recommended for all sites. |
| Conroy & all Life Skills and Autistic Support Teachers & Multiple Disabilities Support Paraprofessionals | NON-work day | | Various Breakout Sessions | Conroy Education Center Individual room assignments will be available at the training location. | Carpooling is strongly recommended for all sites |

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|--|--|--|---|--|---|
| Elementary Principals * Principals who only have self-contained teachers should attend EDM3 Program Training | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>Elementary Literacy Curriculum Attend Kindergarten, First or Second Grade Sessions</p> | Greenway PD Center Conference Center | New Elementary Math Curriculum | <p>Pittsburgh Classical Academy Greenway Building 3rd Floor</p> <p>Room B-33 Or Room B-31</p> | <p>Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</p> <p>Carpooling is strongly recommended for all sites.</p> |
| Elementary Assistant Principals | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Barbara Rudiak, and Mrs. Susan Sauer</p> <p>Elementary Literacy Curriculum Attend Kindergarten, First or Second Grade Sessions</p> | <p>Greenway PD Center Conference Center Breakout Sessions:</p> <p>Kindergarten: Room 222 First Grade: Room 216 Second Grade: Conference Room</p> | <p>EDM 3 Curriculum Overview</p> <p>Facilitator: EDM Consultants</p> | Greenway PD Center Conference Center | <p>Registration will occur at the entrance of the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</p> <p>Carpooling is strongly recommended for all sites.</p> |

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|------------------------|---|--|--|--|--|
| K-8 Principals | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Dr. Jeanine French, and Dr. Lisa Yonek</p> <p>New Elementary Math Curriculum</p> | <p>Pittsburgh Gifted Center Café</p> <p>1st Floor of the Greenway Building</p> <p>Math Breakout Sessions: Pittsburgh Classical Academy</p> <p>Greenway Building 3rd Floor Room B-33 Or Room B-31</p> | <p>Elementary Literacy Curriculum Attend Kindergarten, First or Second Grade Sessions</p> | <p>Greenway PD Center Conference Center Breakout Sessions:</p> <p>Kindergarten: Room 222 First Grade: Room 216 Second Grade: Conference Room</p> | <p>Carpooling is strongly recommended for all sites</p> <p>Attend the middle grade math training at your predominant grade level of instruction.</p> |

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- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
- Carpooling is strongly recommended.

| PPS Professional Staff | Session Title & Overview 8/31/2009 | Training Location 8/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|--|--|---|--|---|---|
| Middle School Principals | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, – Heidi Tomasko</p> <p>Reading Acceleration: Just Words Training</p> | <p>Pittsburgh Brashear High School</p> <p>All ELA Teachers begin in the Auditorium.</p> <p>Brashear Session locations: Rooms: 224, 221,222</p> | <p>Teachers will attend one of the sessions. The sessions will run concurrently.</p> <p>Reading Acceleration: Just Words Training</p> | <p>Pittsburgh Brashear High School</p> <p>Brashear Session locations: Rooms: 224, 221,222</p> | <p>Carpooling is strongly recommended for all sites</p> <p>Read 180 Teachers must attend the Read 180 training.</p> |
| K-8 Assistant Principals and Middle School 1st Assistant Principal | | <p>Heinz History Center 1212 Smallman Street</p> <p>Multipurpose Room</p> | | <p>Heinz History Center 1212 Smallman Street</p> <p>Multipurpose Room</p> | <p>Free Parking at ALCO Paring Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee.</p> <p>Lunch is provided</p> <p>Registration is in the Mueller Room Hallway on the 5th Floor</p> |
| Ninth Grade Assistant Principal | <p>General Session: Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation - Anita Ravi</p> <p>Seminar Sessions: * Each participant should choose one of the three seminar sessions listed below to attend.</p> <p>Civics: Orientation to New Units Facilitators: Amy Davis and Kate Daher World History: Orientation to New Units Facilitators: Walter Moser US History: Orientation to New Units Facilitators: Ken Smith and Saul Straussman</p> | <p>Heinz History Center Mueller Room 5th Floor</p> <p>Civics: Mueller Room 5th floor</p> <p>World History: Kitchen Classroom 3rd floor</p> <p>US History: 6th floor Conference room</p> | <p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>Each participant should choose one of the three seminar sessions listed below to attend.</p> <p>Civics: Orientation to New Units Facilitators: Amy Davis and Kate Daher World History: Orientation to New Units Facilitators: Peters Bowers and Walter Moser US History: Orientation to New Units Facilitators: Ken Smith and Saul Straussman</p> | <p>Heinz History Center Civics: Mueller Room 5th floor World History: Kitchen Classroom 3rd floor</p> <p>US History: 6th floor Conference room</p> | <p>Free Parking Parking is at the ALCO Parking Lot 12th & Smallman across the street form the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee.</p> <p>Lunch is provided</p> <p>Registration is in the Mueller Room Hallway on the 5th Floor.</p> |

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| PPS Professional Staff | Session Title & Overview 8/31/2009 | Training Location 8/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|-------------------------------|--|---|--|---|--|
| High School Principals | <p>AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher</p> <p>PM: Algebra AB-BC Or</p> <p>AM: Pittsburg Brashear High School READ 180 or Reading Acceleration</p> | <p>AM: Circuit Center Ballroom, IEBW South Side Works</p> <p>PM: Pittsburgh Peabody High School Room 269</p> <p>Or</p> <p>Pittsburgh Brashear READ 180 Rooms: Reading Acceleration Rooms: 224, 221, 222</p> | <p>Algebra AB-BC</p> <p>Or</p> <p>AM: Pittsburg Brashear High School READ 180 or Reading Acceleration</p> | <p>Pittsburgh Peabody High School</p> <p>Algebra AB-BC Room: 269</p> <p>Or</p> <p>Pittsburgh Brashear READ 180 Rooms: 233, 236 Reading Acceleration Rooms: 224, 221, 222</p> | Carpooling is strongly recommended for all sites |
| 6-12 Directors | <p>AM: Pathways to the Promise: Ensuring All Students are Promise Ready, Presenter: Eden Badertscher</p> <p>PM: Algebra AB-BC Or</p> <p>AM: Pittsburg Brashear High School READ 180 or Reading Acceleration</p> <p>Or</p> <p>New Health Curriculum</p> | <p>AM: Circuit Center Ballroom, IEBW South Side Works</p> <p>PM: Pittsburgh Peabody High School Room 269</p> <p>Or</p> <p>Pittsburgh Brashear READ 180 Rooms: Reading Acceleration Rooms: 224, 221, 222</p> <p>Or</p> <p>Pittsburgh Carrick High School Rooms: Library or LGI</p> | <p>Algebra AB-BC</p> <p>Or</p> <p>AM: Pittsburg Brashear High School READ 180 or Reading Acceleration</p> <p>Or</p> <p>New Health Curriculum</p> | <p>Pittsburgh Peabody High School Room 269</p> <p>Or</p> <p>Pittsburgh Brashear READ 180 Rooms: Reading Acceleration Rooms: 224, 221, 222</p> <p>Or</p> <p>Pittsburgh Carrick High School Rooms: Library or LGI</p> | Carpooling is strongly recommended for all sites |

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- If you have questions on which training you should attend, **contact your principal or curriculum supervisor.**
- Carpooling is strongly recommended.

| PPS Professional Staff | Session Title & Overview 8/31/2009 | Training Location 8/31/2009 | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | SPECIAL NOTES |
|--|---|--|---|--|---|
| High School 2nd Assistant Principal | <p>Introduction to New Health Curriculum.</p> <p>Facilitators: Dr. Cherri Banks and Dr. Jerri Lippert</p> <p>Breakout Sessions: AM: Introduction to Comprehensive Sexuality Curriculum and SIECUS Standards</p> <p>PM: Core Curriculum Overview Facilitators: Megan Perfetti, Cara McKenna, Kevin Garret, Larry Fingers and Carolyn Rychick</p> | <p>Pittsburgh Carrick High School</p> <p>All teachers begin in the auditorium.</p> <p>High School: Library</p> | <p>AM: Core Curriculum Overview</p> <p>PM: Introduction to the supporting textbook</p> | <p>Pittsburgh Carrick High School</p> <p>High School: Library</p> <p>Middle Grades: LGI Room</p> | <p>Carpooling is strongly recommended for all sites</p> |
| High School 3rd/4th Assistant Principal | <p>Pathways to the Promise: Ensuring All Students are Promise Ready, Eden Badertscher</p> <p>PM: Math Core Curriculum</p> | <p>AM: Circuit Center Ballroom, IEBW South Side Works</p> <p>PM: Pittsburgh Peabody High School</p> <p>Various Rooms</p> | <p>AM: Optional Breakout Sessions Teachers Select 2 of the following</p> <ul style="list-style-type: none"> • Diagnosing & Questioning: Tools for Surfacing Student Errors & Misconceptions • Formative Assessment: A focus on Feedback and Guidance • Selecting and Sequencing Students' Solution Pays • Developing Students' Mathematical Reasoning • Algebra AB Teachers must attend the AB focused session. <p>PM: Core Curriculum Overview</p> | <p>Pittsburgh Peabody High School</p> <p>Various Rooms</p> | <p>Carpooling is strongly recommended for all sites</p> |

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Special Professional Development Schedule for Speech and Hearing Teachers

| PPS Professional Staff | Session Title & Overview 8/28/2009 | Training Location 8/28/2009 | Session Title & Overview 8/31/2009 | Training Location 8/31/2009 | SPECIAL NOTES |
|------------------------|---|--|---|---|------------------------------------|
| Speech Teachers | AM: Extreme Make Over PM Case Study Facilitator: Donna Westbrook-Martin | Greenway Professional Development Center Room 216 | AM: Standard-based PM: Cochlear Implants | Pittsburgh Roosevelt Elementary Library | Clerical Days will be 9/1 and 9/2. |
| Hearing Teachers | AM: Study Group PM: speech Reading | Greenway Professional Development Center Room 215 | AM: Standard-based PM: Cochlear Implants | Pittsburgh Roosevelt Elementary Library | |

Special Professional Development Schedule for Vision Teachers

| PPS Professional Staff | Session Title & Overview 9/1/2009 | Training Location 9/1/2009 | Session Title & Overview 9/2/2009 | Training Location 9/2/2009 | SPECIAL NOTES |
|------------------------|--------------------------------------|---|--------------------------------------|--|--------------------------------------|
| Vision Teachers | | Pittsburgh Roosevelt Elementary Library | BVS | Greenway Professional Development Center Room 215 | Clerical Days will be 8/28 and 8/31. |

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ENCORE Training for Special Education Staff

| Special Education Group | Location, Date and Time of Training |
|--|---|
| ALA Special Education Teachers Fort Pitt, Northview, Colfax, Rooney, Weil | Greenway Professional Development Center, Room 208 August 18, 2009, 8:00AM- 3:00PM |
| ALA Special Education Teachers Arlington, King, and Murray | Greenway Professional Development Center, Room 207 August 18, 2009, 8:00AM- 3:00PM |
| All Speech Itinerants | Greenway Professional Development Center, Room 208 August 27, 2009, 8:00AM- 3:00PM |
| Vision and Hearing Itinerants | Greenway Professional Development Center, Room 207 August 27, 2009, 8:00AM- 3:00PM |
| Pioneer Staff | Greenway Professional Development Center, Room 208 August 28, 2009, 8:00AM- 3:00PM |
| OT/PT Staff Conroy and Pioneer Speech Staff | Greenway Professional Development Center, Room 207 August 28, 2009, 8:00AM- 10:30PM |
| High Special Education ITL or designated staff Allderdice, Brashear, Schenley, Westinghouse, CAPA, SAC, Carrick Perry, Oliver, Langley, McNaugher, Peabody | Greenway Professional Development Center, Room 207 August 31, 2009, 8:00AM- 3:00PM |
| High School Special Education Teachers: Allderdice and Schenley | Greenway Professional Development Center, Room 208 August 31, 2009, 8:00AM-10:30AM |
| High School Special Education Teachers: Carrick and Perry | Greenway Professional Development Center, Room 208 August 31, 2009, 12:30PM-3:00PM |
| High School Special Education Teachers: Peabody and Langley | Greenway Professional Development Center, Room 207 September 1, 2009, 8:00AM-10:30AM |
| High School Special Education Teachers: Brashear, Westinghouse, and SAC | Greenway Professional Development Center, Room 207 September 1, 2009, 12:30PM-3:00PM |
| High School Special Education Teachers: McNaugher | Greenway Professional Development Center, Room 208 September 1, 2009, 8:00AM-10:30AM |
| High School Special Education Teachers: Oliver | Greenway Professional Development Center, Room 208 September 1, 2009, 12:30PM-3:00PM |