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- Carpooling is strongly recommended.

eXcel9-12

2008-2009 District Professional Development August 25th and 26th

The Pittsburgh Pledge

We know that education is the key to our future.

All of us – students, teachers, administrators, families, community, board members and other civic leaders – will take an active role in helping all students.

We pledge to:

- Have high expectations,
- Work hard,
- Achieve academic excellence,
- Keep our schools safe,
- Set a positive example,
- Be respectful and considerate of one another,
- Listen and be open to new ideas.

Together, we will hold ourselves accountable for achieving "Excellence for All."

**EXCELLENCE
FOR ALL**



A Roadmap for Improving the Academic Performance of All Pittsburgh Public Schools Students

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PPS Early Childhood Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Early Childhood Teachers, EC Coaches & EC Staff	Work Sampling- Summary Reports and Online Use This training will provide staff with skills and knowledge needed to provide services to all Early Childhood/Early Intervention children as per the IEP	Oakland Holiday Select	Work Sampling- Summary Reports and Online Use This training will provide staff with skills and knowledge needed to provide services to all Early Childhood/Early Intervention children as per the IEP	Oakland Holiday Select	Carpooling is strongly recommended.
PSE Early Intervention	Work Sampling- Summary Reports and Online Use This training will provide staff with skills and knowledge needed to provide services to all Early Childhood/Early Intervention children as per the IEP	Oakland Holiday Select	Work Sampling- Summary Reports and Online Use This training will provide staff with skills and knowledge needed to provide services to all Early Childhood/Early Intervention children as per the IEP	Oakland Holiday Select	Carpooling is strongly recommended.



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PPS Reading/Literacy Communications & English Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Primary Special Education Teachers	<p style="text-align: center;">Write Tools Training</p> <p>Assignments by school will be posted at the Greenway PD Center</p>	<p>Greenway Professional Development Center</p> <p>Teachers please go directly to your Write Tools Session.</p>	<p>Excellence for All Meeting and Exceeding Achievement Goals in Elementary Reading, Dr. Barbara Rudiak, Mrs. Susan Sauer and Ms. Lisa Yonek</p> <p>AM: PATTAN Training: Room D31, D33 PM: Best Practices in elementary reading seminars. Teachers may select 2 workshops. Workshop titles and room assignments will be posted at the Greenway PD Center registration table.</p>	<p>Greenway Professional Development Center</p> <p>Teachers begin in the first floor cafeteria.</p>	<p>Registration will occur at the entrance to the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</p> <p>Carpooling is strongly recommended for all sites</p>
Kindergarten and 1st grade Teachers and Reading First Coaches	<p style="text-align: center;">Write Tools Training</p> <p>Assignments by school will be posted at the Greenway PD Center</p>	<p>Greenway Professional Development Center</p> <p>K and 1 teaches please go directly to your Write Tools Session.</p>	<p>Commitment to Excellence for All : Meeting and Exceeding Achievement Goals in Elementary Reading, Dr. Barbara Rudiak, Mrs. Susan Sauer and Ms. Lisa Yonek</p> <p>AM : Grade Level Breakout Sessions: Kindergarten: Rooms A32, A33, A34 First Grade: Rooms B31, B33, C31 PM: Must attend Vocabulary Session as scheduled and choose one Best Practices in elementary reading seminar.</p>	<p>Greenway Professional Development Center</p> <p>K and 1 Teachers begin in the first floor cafeteria.</p>	<p>Registration will occur at the entrance to the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</p> <p>Carpooling is strongly recommended for all sites</p>



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2nd grade Teachers	<p style="text-align: center;">Write Tools Training</p> <p>Assignments by school will be posted at the Greenway PD Center</p>	<p>Greenway Professional Development Center</p> <p>Teachers please go directly to your Write Tools Session.</p>	<p>Commitment to Excellence for All : Meeting and Exceeding Achievement Goals in Elementary Reading, Dr. Barbara Rudiak, Mrs. Susan Sauer and Ms. Lisa Yonek</p> <p>AM Grade Level Breakout Sessions: Second Grade: Rooms C32, C33, C34 PM: Best Practices in elementary reading seminar. Teachers may select 2 workshops. Workshop titles and room will be available at the training site.</p>	<p>Greenway Professional Development Center</p> <p>Teachers begin in the first floor cafeteria.</p>	<p>Registration will occur at the entrance to the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</p> <p>Carpooling is strongly recommended for all sites</p>
3rd, 4th and 5th grade Reading Teachers and K-5 Elementary Coaches and K-8 ELA Coaches	<p>Commitment to Excellence for All : Meeting and Exceeding Achievement Goals in Elementary Reading, Dr. Barbara Rudiak, Mrs. Susan Sauer and Ms. Lisa Yonek</p> <p>AM: Grade Level Breakout Sessions: Third Grade: Rooms A32, A33, A34 Fourth Grade: Rooms B31, B33 Fifth Grade: Rooms C31, C32</p> <p>PM: Best Practices in elementary reading seminar. Teachers will select 2 workshops.</p>	<p>Greenway Professional Development Center</p> <p>All Grade 3-5 Teachers begin in the first floor cafeteria.</p> <p>Workshop titles and room assignments will be posted at the Greenway PD Center registration area.</p>	<p style="text-align: center;">Write Tools Training</p> <p>Assignments by school will be posted at the Greenway PD Center</p>	<p>Greenway Professional Development Center</p> <p>Please go directly to your Write Tools Session</p>	<p>Registration will occur at the entrance to the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</p> <p>Carpooling is strongly recommended for all sites</p>



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Intermediate Special Education Teachers	Commitment to Excellence for All : Meeting and Exceeding Achievement Goals in Elementary Reading , Dr. Barbara Rudiak, Mrs. Susan Sauer and Ms. Lisa Yonek AM: PATTAN Training: Room D31, D33 PM: Best Practices in Elementary Reading Seminars. Teachers may select 2 of the following seminars. Room assignments will be posted at the Greenway PD Center.	Greenway Professional Development Center Teachers begin in the 1 st floor cafeteria.	Write Tools Training Assignments by school will be posted at the Greenway PD Center	Greenway Professional Development Center Teaches please go directly to your Write Tools Session.	Registration will occur at the entrance to the Gifted Center on the first floor of the Greenway Building. (Crucible Street) Carpooling is strongly recommended for all sites
CAS English 1 & 2 Teachers	Commitment to Excellence for All - Heidi Tomasko Teachers will attend 1 AM and 1 PM session Inquiry Discussion , Disciplinary Literacy Practices and Management, Vocabulary Integration, Disciplinary Literacy Strategies The sessions will run concurrently and will be repeated in the afternoon.	Pittsburgh Brashear High School All ELA Teachers begin in the Auditorium	CAS Curriculum Design Morning Auditorium – Michelle Monahan Afternoon: CAS English 1 Room 221 CAS English 2 Room 222	Pittsburgh Brashear High School All CAS Teachers will begin in the auditorium	Carpooling is strongly recommended for all sites Teachers must attend the CAS curriculum training if they instruct at least one CAS English 1 or 2 classes.



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PPS Reading/Literacy Communications & English Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
<p>Middle Grade Communications (ELA/Literacy), High School English Teachers, Middle & High School Special Education Teachers, Read 180 Teachers & Middle School and High School ELA Coaches</p>	<p>Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation – Heidi Tomasko</p> <p>Session Topics: Inquiry Discussion, Disciplinary Literacy Practices and Management, Vocabulary Integration, Disciplinary Literacy Strategies The sessions will run concurrently and will be repeated in the afternoon.</p> <p>Facilitators: Angela Allie, Lynn Marsico, Janine Fiorina Cody, Emily Wilson, Danielle Harris, Ann Fillmore, Janelle Price, Annette Seitz, Kellie Skweres, Josh Slifkin, Katie Rosato and Angel Washington</p> <p>Teachers will have the choice to attend various workshops.</p>	<p>Pittsburgh Brashear High School</p> <p>All ELA Teachers begin in the Auditorium.</p> <p>Breakout Sessions will be available at the training site.</p>	<p>Core Curriculum Rigor & Accountable Talk in a Thinking Curriculum: New Units</p> <p>Sessions will be offered in the morning and repeated in the afternoon providing teachers of multiple grades training on two units. An optional Write Tools session will be offered for teachers who teach only one grade level.</p> <p>Facilitators: Angela Allie, Lynn Marsico, Janine Fiorina Cody, Emily Wilson, Danielle Harris, Ann Fillmore, Janelle Price, Annette Seitz, Kellie Skweres, Josh Slifkin, Katie Rosato and Angel Washington</p> <p>Read 180 Middle High School Teachers Second Floor Computer Labs Read 180 Consultants</p> <p>High School Reading PSE Teachers Best Practices for the Adolescence Struggling Reader</p>	<p>Pittsburgh Brashear High School</p> <p>Grade 6 Library Grade 7 Room 126 Grade 8 Pittsburgh South Hills Middle School Library Grade 9 Room 152 Grade 10 Room 127 Grade 11 Room 123 Grade 12 Room 124</p> <p>Write Tools Room 220</p> <p>Read 180 New Users – Rooms 233, 240 Experienced Users- Room 236 Room 217</p>	<p style="color: red;">Carpooling is strongly recommended for all sites</p> <p>Coaches should attend the training in the core curriculum they are teaching or co-teaching</p> <p style="color: red;">Read 180 Teachers must attend the Read 180 training on 8/26/08</p>



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PPS MATH Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Elementary Math Specialists	<p>Commitment to Excellence for All – Dr. Robin Ittigson</p> <p>Communicating in the Math Mathematics Classroom ... Focus on Reading, Speaking and Writing in Mathematics</p> <p>Presenters: Marilee Glick – Pam Harder-Stella Kostante , Julie Gillis, Colleen Williamson, Peg Festa, and Carol Thompson, Robin Ittigson</p>	Pittsburgh Peabody Room 167 Room 165 Room 157	Looking at Student Work/Constructing a Math Communication Prompt Wheel Presenters: Marilee Glick, Pam Harder, Stella Kostante , Julie Gillis, Colleen Williamson, Peg Festa and Carol Thompson	Pittsburgh Peabody Room 167 Room 165 Room 157	<p>Carpooling is strongly recommended for all sites</p> <p>Attend the math training only if you do not teach reading.</p>
Elementary Math Specialists Student Teachers	<p>Everyday Math New Users Presenter: Barb Prevost</p>	Pittsburgh Peabody Room 159	Looking at Student Work/Constructing a Math Communication Prompt Wheel Presenters Marilee Glick, Pam Harder, Stella Kostante , Julie Gillis, Colleen Williamson, Peg Festa and Carol Thompson	Pittsburgh Peabody Room 159	Carpooling is strongly recommended for all sites



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Middle Grade Math Teachers Grade 6 and Special Education Math Teachers and K-8, and MS Math Coaches	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics -Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation AM Facilitators: Tamara Allen & Eden Baderstcher</p> <p>PM: Engaging in a Mathematics Lesson from the Core Curriculum PM Facilitator: Nina Dollison</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium.</p> <p>AM: Breakout session assignments posted at the site PM: Breakout session Room 259</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM: Supporting Student Learning in Small Groups, Applying Teacher Moves to Support Small Group Learning</p> <p>PM: Curriculum Planning</p> <p>Facilitator: Nina Dollison</p>	<p>Pittsburgh Peabody Room 259</p>	<p>Carpooling is strongly recommended for all sites</p> <p>Attend the middle grade math training at your predominant grade level of instruction.</p> <p>Coaches should attend the training session at the grade level they are teaching or co-teaching</p>
Middle Grade Math Teachers Grade 7 and Special Education Math Teachers, K-8, and MS Math Coaches	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics - Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation AM Facilitators: Tamara Allen & Eden Baderstcher</p> <p>PM: Engaging in a Mathematics Lesson from the Core Curriculum PM Facilitator: Ken Labuskes</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium.</p> <p>AM: Breakout session assignments posted at the site PM: Breakout session Room 257</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM: Supporting Student Learning in Small Groups, Applying Teacher Moves to Support Small Group Learning</p> <p>PM: Curriculum Planning</p> <p>Facilitator: Ken Labuskes</p>	<p>Pittsburgh Peabody Room 257</p>	<p>Carpooling is strongly recommended for all sites</p> <p>Attend the middle grade math training at your predominant grade level of instruction.</p> <p>Coaches should attend the training session at the grade level they are teaching or co-teaching</p>
Middle Grade Math Teachers Grade 8 and Special Education Math Teachers	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics - Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation AM Facilitators: Tamara Allen & Eden Baderstcher</p> <p>PM: Engaging in a Mathematics Lesson from the Core Curriculum PM Facilitator: Marianne O'Connor</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium.</p> <p>AM: Breakout session assignments posted at the site PM: Breakout session Room 241</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM: Supporting Student Learning in Small Groups, Applying Teacher Moves to Support Small Group Learning</p> <p>PM: Curriculum Planning Facilitator: Marianne O'Connor</p>	<p>Pittsburgh Peabody Room 241</p>	<p>Carpooling is strongly recommended for all sites.</p> <p>Attend the middle grade math training at your predominant grade level of instruction.</p> <p>Coaches should attend the training session at the grade level they are teaching or co-teaching</p>



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High School and Middle School Algebra I Teachers, and High School Math Coaches	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics - Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM Facilitators: Michael Amick & Vickie Bill</p> <p>PM: Engaging in a Mathematics Lesson from the Core Curriculum</p> <p>PM: Facilitators: Adam Deutsch and Elizabeth Brovey</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium.</p> <p>AM: Breakout session assignments posted at the site</p> <p>PM: Breakout session Library or Room 239</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM: Supporting Student Learning in Small Groups, Applying Teacher Moves to Support Small Group Learning</p> <p>PM: Curriculum Planning</p> <p>Facilitators: Adam Deutsch and Elizabeth Brovey</p>	<p>Pittsburgh Peabody</p> <p>Library or Room 239</p>	<p>Carpooling is strongly recommended for all sites.</p> <p>Middle grades teachers should only attend algebra in-services if they do not teach the Core Middle School Math Curriculum</p> <p>Coaches should attend the training in the core curriculum they are teaching or co-teaching</p>
High School Geometry Teachers, and High School Math Coaches	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics - Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM Facilitators: Michael Amick & Vickie Bi</p> <p>PM: Engaging in a Mathematics Lesson from the Core Curriculum</p> <p>PM Facilitator: Emily Amick</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium.</p> <p>AM: Breakout session assignments posted at the site</p> <p>PM: Breakout session Room 261</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM: Supporting Student Learning in Small Groups, Applying Teacher Moves to Support Small Group Learning</p> <p>PM: Curriculum Planning</p> <p>Facilitator: Emily Amick</p>	<p>Pittsburgh Peabody</p> <p>Room 261</p>	<p>Carpooling is strongly recommended for all sites.</p> <p>Coaches should attend the training in the core curriculum they are teaching or co-teaching</p>



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PPS MATH Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
High School Algebra 2 Teachers and High School Math Coaches	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics - Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM Facilitators: Michael Amick & Vickie Bill: Engaging in a Mathematics Lesson from the Core Curriculum PM Facilitators: Michelle Cummings & Jay Slosky</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium.</p> <p>AM: Breakout session assignments posted at the site</p> <p>PM: Breakout session Room 267</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM: Supporting Student Learning in Small Groups, Applying Teacher Moves to Support Small Group Learning</p> <p>PM: Curriculum Planning</p> <p>PM Facilitators: Michelle Cummings & Jay Slosky</p>	<p>Pittsburgh Peabody</p> <p>Room 267</p>	<p>Carpooling is strongly recommended for all sites.</p> <p>Coaches should attend the training in the core curriculum they are teaching or co-teaching</p>
<p>Elementary Functions Teachers</p> <p>(Calculus Teachers 8/26/08)</p>	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics - Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM Facilitators: Michael Amick & Vickie Bill: Engaging in a Mathematics Lesson from the Core Curriculum PM: Elementary Functions New Instructional Material Textbook Overview PM Facilitator: TBD</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium</p> <p>AM: Breakout session assignments posted at the site</p> <p>PM: Breakout session Room 269</p>	<p>AM: Elementary Functions New Instructional Material Textbook Overview</p> <p>AM Facilitator: Prentice Hall Consultant</p> <p>PM: Development of a new Scope and Sequence for Elementary Functions PM Facilitator: TBD</p>	<p>Pittsburgh Peabody</p> <p>Room 269</p>	<p>Carpooling is strongly recommended for all sites</p> <p>Attend this session only if you do not teach <u>Algebra, Geometry, or Algebra 2.</u></p>
Computer Science Teachers, AP Math Teachers, Calculus, SBA Math 12 Teachers	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics - Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM Facilitators: Michael Amick & Vickie Bill: Engaging in a Mathematics Lesson from the Core Curriculum PM: Disciplinary Literacy in Higher Mathematics Classrooms Facilitator: Michael Amick</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium</p> <p>AM: Breakout session assignments posted at the site</p> <p>Room 235</p>	<p>Disciplinary Literacy in Higher Mathematics Classrooms</p> <p>Facilitator: Michael Amick</p>	<p>Pittsburgh Peabody</p> <p>Room 235</p>	<p>Carpooling is strongly recommended for all sites.</p> <p>Attend this session only if you do not teach <u>Algebra, Geometry, Algebra 2 or Elementary Functions.</u></p>



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- If you instruct more than one content area and literacy is **not** one of them, you should attend training in the content area where you predominately teach.
- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
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PPS Science & Social Studies Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
K-5 Science Specialists	<p>Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation - Brian Corr</p> <p>AM: Inquiry and the 5E Model</p> <p>PM: Elementary Science Teachers Introduction to AIM- Analyzing Instructional Materials</p>	<p>Pittsburgh Langley High School</p> <p>All science teachers begin in the auditorium</p> <p>Room 206</p>	<p>Elementary Science Teachers Introduction to AIM- Analyzing Instructional Materials</p> <p>AM: Elementary Science Teachers Using the AIMS Process</p> <p>PM: Questions and Answer session with Publishers</p>	<p>Pittsburgh Langley High School</p> <p>AM: Room 206</p> <p>PM: Cafeteria</p>	<p>Carpooling is strongly recommended for all sites</p>
6th Science Teachers (Teachers should attend core curriculum for all grades levels they teach)	<p>Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation - Brian Corr</p> <p>AM: Inquiry and the 5E Model</p> <p>PM: 6th Grade Science Curriculum Overview Units 1 & 2</p> <p>PM Facilitators: Terri Knaebel and Tripta Goyal</p>	<p>Pittsburgh Langley High School</p> <p>All science teachers begin in the auditorium</p> <p>Room 207</p>	<p>Core Curriculum New Units</p> <p>AM: 6th Grade Science Curriculum Overview Units 1 & 2</p> <p>PM: 6th Grade Science Curriculum Overview Units 1 & 2</p> <p>Facilitators: Terri Knaebel and Tripta Goyal</p> <p>Optional Sessions</p> <p>AM/PM: Write Tools session for teachers who teach one grade level of science.</p> <p>AM/PM: Claims, Evidence and Reasoning</p>	<p>Pittsburgh Langley High School</p> <p>6th Grade Curriculum Units 1 & 2 Room 207</p> <p>Optional Sessions:</p> <p>Write Tools: Room 217</p> <p>Claims, Evidence and Reasoning: Room 220</p>	<p>Carpooling is strongly recommended for all sites</p> <p>Teachers who teach 6th Grade Science must attend the Curriculum Overview training for units 1 & 2.</p> <p>Grade level in-services are repeated providing opportunities to attend multiple grade level core curriculum training.</p>



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PPS Science Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
7th Grade Science Teachers (Teachers should attend core curriculum for all grades levels they teach)	Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation- Brian Corr AM: Inquiry and the 5E Model PM: 7 th Grade Science Curriculum Overview Units 1 & 2 PM Facilitator: Dana Morris	Pittsburgh Langley High School All science teachers begin in the auditorium Room 213	Core Curriculum Units New Units AM: 7 th Grade Science Curriculum Overview Units 1 & 2 PM: 7 th Grade Science Curriculum Overview Units 1 & 2 Facilitator: Dana Morris Optional Sessions AM/PM Write Tools session for teachers who teach one grade level of science. AM/PM Claims, Evidence and Reasoning	Pittsburgh Langley High School Room 213 Optional Sessions: Write Tools: Room 217 Claims, Evidence and Reasoning: Room 220	Carpooling is strongly recommended for all sites Grade level in-services are repeated providing opportunities to attend multiple grade level core curriculum training.
8th Grade Science Teachers (Teachers should attend core curriculum for all grades levels they teach)	Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation- Brian Corr AM: Inquiry and the 5E Model PM: 8 th Grade Science Curriculum Overview Units 1 & 2 PM Facilitator: Tara Crousey	Pittsburgh Langley High School All science teachers begin in the auditorium Room 201	Core Curriculum Units New Units AM: 8 th Grade Science Curriculum Overview Units 1 & 2 PM: 8 th Grade Science Curriculum Overview Units 1 & 2 Facilitator: Tara Crousey Optional Sessions AM/PM: Write Tools session for teachers who teach one grade level of science. AM/PM: Claims, Evidence and Reasoning AM/PM: CPO Set-up training	Pittsburgh Langley High School Room 201 Write Tools: Room 217 Claims, Evidence and Reasoning: Room 220 CPO Training Room 260	Carpooling is strongly recommended for all sites Grade level in-services are repeated providing opportunities to attend multiple grade level core curriculum training.



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PPS Science Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Biology Teachers (Including CAS Teachers on 8/25/2008)	<p>Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation- Brian Corr</p> <p>AM: Unit 1 Overview PM: Write Tools</p> <p>Facilitator: Vince Vernacchio</p>	<p>Pittsburgh Langley High School</p> <p>Library</p> <p>All science teachers begin in the auditorium</p>	<p>Core Curriculum Units New Units Training</p> <p>AM: Unit 2 Overview PM: Claim, Evidence, Reasoning Facilitator: Vince Vernacchio</p>	<p>Pittsburgh Langley High School</p> <p>Library</p>	<p>Carpooling is strongly recommended for all sites</p>
			<p>CAS Biology Teachers</p> <p>AM: Curriculum Design Framework PM: CAS Core Curriculum New Unit Training</p> <p>Facilitator: Michelle Monahan</p>	<p>Pittsburgh Brashear High School</p> <p>AM: Cafeteria PM: Room 381</p>	<p>Carpooling is strongly recommended for all sites</p>
Chemistry Teachers (Including CAS Teachers on 8/25 and 8/26/08)	<p>Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation- Brian Corr</p> <p>AM: Unit 1 Overview PM: Write Tools</p> <p>Facilitators: Sally Martin and Maria Orton</p>	<p>Pittsburgh Langley High School</p> <p>All science teachers begin in the auditorium</p> <p>Room 205</p>	<p>Core Curriculum Units New Units Training</p> <p>AM: Unit 2 Overview PM: Claim, Evidence, Reasoning Facilitators: Sally Martin and Maria Orton.</p> <p>Please note: There is no special CAS Chemistry Training.</p>	<p>Pittsburgh Langley High School</p> <p>Room 205</p>	<p>Carpooling is strongly recommended for all sites</p> <p>CAS Chemistry teachers attend the Core chemistry in-service.</p>



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- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
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PPS Science Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Physics Teachers (Including CAS Teachers on 8/25/2008)	Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation- Brian Corr AM: Unit 1 Overview PM: Write Tools Facilitator: Ed Henke	Pittsburgh Langley High School All science teachers begin in the auditorium Room 209	Core Curriculum Units New Units AM: Unit 2 Overview PM: Claim, Evidence, Reasoning Facilitator: Ed Henke	Pittsburgh Langley High School Room 209	Carpooling is strongly recommended for all sites
			CAS Physics Teachers AM: Curriculum Design Framework PM: CAS Core Curriculum New Unit Training Facilitator: Michelle Monahan	Pittsburgh Brashear High School AM: Cafeteria PM: Room 380	Carpooling is strongly recommended for all sites
High School Non-Core Teachers (Tech & Environmental Spectrum, General Science, Earth Space Science CAS/AP, and Special Education only teacher)	Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation- Brian Corr AM: Inquiry and the 5E Model PM: Write Tools	Pittsburgh Langley High School All science teachers begin in the auditorium Room 219	Science and Technology High School Introduction- Sam Franklin and Stephan Pellathy	Pittsburgh Langley High School Room 219	Teacher should attend the core curriculum training if they instruct at least one core class. Attend this session if you have NO Core Curriculum (mainstream or PSP) classes in Biology, Chemistry or Physics.



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PPS Social Studies Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Elementary Social Studies Specialists (teachers who only instruct K-5 Social Studies should attend this session)	Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation – Michael Dreger Elementary Social Studies Education Opportunities at the Heinz History Center Topics Include: Guided Tour of the History Center, Elementary History Resources at the Center, Hands-on History Center Activities, Heinz History Archives, Developing Elementary History Lesson Plans	Heinz History Center 1212 Smallman Street Multipurpose Room 4 th Floor Atrium	Elementary Social Studies Education Opportunities at the Heinz History Center Topics Include: Guided Tour of the History Center, Elementary History Resources at the Center, Hands-on History Center Activities, Heinz History Archives, Developing Elementary History Lesson Plans	Heinz History Center 1212 Smallman Street 4 th Floor Atrium	Free Parking Parking is at the ALCO Parking Lot 12 th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee. Attend this session if you only teach social studies. If you teach science and social studies attend the K-5 science in-service at Pittsburgh Langley High School. Lunch is provided Registration is in the Mueller Room Hallway on the 5 th Floor.
Middle Grades Social Studies Teachers	Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation - Michael Dreger New Core Curriculum Orientation Facilitators: Ellen Rubinsky and Dave Pilarski	Heinz History Center 1212 Smallman Street Multipurpose Room	New Core Curriculum Orientation Facilitators: Ellen Rubinsky and Dave Pilarski	Heinz History Center 1212 Smallman Street Multipurpose Room	Free Parking Parking is at the ALCO Parking Lot 12 th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee. Lunch is provided 6 th Grade teachers please bring: <i>Foundations of Geography and United States & Canada.</i> Registration is in the Mueller Room Hallway on the 5 th Floor.



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- Special Education Teachers should attend training sessions at your predominant grade level of instruction and content area.
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PPS Social Studies Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
High School World History, US History and Other High School Social Studies Teachers (including AP History Teachers)	<p>General Session: Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation - Anita Ravi</p> <p>Seminar Sessions: * Each participant should choose one of the three seminar sessions listed below to attend.</p> <p>Civics: Orientation to New Units Facilitators: Amy Davis and Kate Daher</p> <p>World History: Orientation to New Units Facilitators: Walter Moser</p> <p>US History: Orientation to New Units Facilitators: Ken Smith and Saul Straussman</p>	<p>Heinz History Center Mueller Room 5th Floor</p> <p>Civics: Mueller Room 5th floor</p> <p>World History: Kitchen Classroom 3rd floor</p> <p>US History: 6th floor Conference room</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>Each participant should choose one of the three seminar sessions listed below to attend.</p> <p>Civics: Orientation to New Units Facilitators: Amy Davis and Kate Daher</p> <p>World History: Orientation to New Units Facilitators: Peters Bowers and Walter Moser</p> <p>US History: Orientation to New Units Facilitators: Ken Smith and Saul Straussman</p>	<p>Heinz History Center</p> <p>Civics: Mueller Room 5th floor</p> <p>World History: Kitchen Classroom 3rd floor</p> <p>US History: 6th floor Conference room</p>	<p>Free Parking Parking is at the ALCO Parking Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee.</p> <p>Lunch is provided</p> <p>Registration is in the Mueller Room Hallway on the 5th Floor.</p>
	CAS Civics Teachers	<p>Follow the Core Civics/Social Studies teachers' schedule.</p>	<p>Heinz History Center Mueller Room 5th Floor</p>	<p>AM: Curriculum Design Framework at Brashear Facilitator: Michelle Monahan</p> <p>PM: Attend above scheduled session for continued core curriculum planning</p>	<p>Morning Sessions: Pittsburgh Brashear High School Cafeteria</p> <p>Afternoon Session: Heinz History Center refer to above</p>



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PPS Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
K-12 Visual Arts, Humanities, Dance, Theatre & Literary Arts Teachers & Adjunct Teachers Teachers	<p>Commitment to Excellence for All- Dr. Cornelia Davis and Dr. James Alston</p> <p>The Effective Art Classroom Sessions: Gang Presence and Imagery in Pittsburgh, Our Partners in the Cultural Arts community, All-city Arts Showcase Preparations, Arts Education, Process and Product, Culturally Responsive Arts Educations</p>	<p>CAPA High School</p> <p>All teachers begin in the auditorium.</p> <p>Seminar Session locations will be available at the training site.</p>	<p>Seminar Sessions</p> <p>The Effective Art Classroom Sessions: Gang Presence and Imagery in Pittsburgh, Our Partners in the Cultural Arts community, All-city Arts Showcase Preparations, Arts Education, Process and Product, Culturally Responsive Arts Educations</p>	<p>CAPA High School</p> <p>Session locations will be available at the training site.</p>	<p>Free parking is available at ATA Middle School parking lot.</p>
K-12 Music Teachers	<p>Commitment to Excellence for All - Dr. Cornelia Davis and Dr. James Alston</p> <p>The Effective Music Classroom Sessions: Accountable Talk, Music Vocabulary, Music Technology, Classroom Management, Choral Workshop</p>	<p>CAPA High School</p> <p>All teachers begin in the auditorium.</p> <p>Seminar Session locations will be available at the training site.</p>	<p>Seminar Sessions</p> <p>The Effective Music Classroom: Accountable Talk, Music Vocabulary, Music Technology, Classroom Management, Choral Workshop</p>	<p>CAPA High School</p> <p>Session locations will be available at the training site.</p>	<p>Free parking is available at ATA Middle School parking lot.</p>



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K-5 Health and Physical Education teachers	SPARK K-2 New Curriculum Training Facilitator: SPARK Consultants and New PE Specialist: Larry Fingers	Pittsburgh Carrick High School Blue Gym Blue Gym and Gold Gym	SPARK Grades 3-6 New Curriculum Training Facilitator: SPARK Consultants and New PE Specialist: Larry Fingers	Pittsburgh Carrick High School Blue Gym and Gold Gym	Carpooling is strongly recommended for all sites
Middle Grade Health and Physical Education Teachers	AM: Structured Lesson Planning Facilitator: New PE Specialist: Cara McKenna PM: Southwestern PA Aids Planning Coalition	Pittsburgh Carrick High School Library	Yoga Training Facilitator: Joanne Spence and New PE Specialist: Cara McKenna	Pittsburgh Carrick High School Wresting Room	Carpooling is strongly recommended for all sites
Middle Grade HEALTHY Teachers (Frick, Arsenal & ATA)	AM: Structured Lesson Planning Facilitator: New PE Specialist: Cara McKenna PM: Southwestern PA Aids Planning Coalition	Pittsburgh Carrick High School Library	Healthy Training Facilitator: John Vannucci	Pittsburgh ATA Gymnasium	
High School Health and Physical Education Teachers	Yoga Training Facilitators: Joanne Spence and New PE Specialists: Kevin Garrett and Megan Perfetti	Pittsburgh Carrick High School Wresting Room	AM: Structured Lesson Planning PM: Southwestern PA Aids Planning Coalition	Pittsburgh Carrick High School Library	Carpooling is strongly recommended for all sites
Parent Engagement Specialist Training			Family Development Training and Credentialing- University of Pittsburgh Office of Child Development	Greenway Professional Development Center Room 214	Registration will occur at the entrance to the Gifted Center on the first floor of the Greenway Building



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PPS Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
K-12 World Languages	"Do You Speak Technology" Distance Learning Digital Copyright World Language Technology Application	Pittsburgh Peabody High School All world language teachers begin in the library	Commitment to Excellence for All: Teaching World Language Successfully- Marsha Plotkin-Goleman	Pittsburgh Allderdice High School All world language teachers begin in the auditorium	Carpooling is strongly recommended for all sites
ESL/ELL Teachers/ Staff	Commitment to Excellence for All- Tim McKay Best Practices and Accountable Talk with English Language Learners Facilitators: Tim McKay and Jon Covell	Pittsburgh Allderdice High School Room 212	Reading Strategies and Accountable Talk with English Language Learners Facilitators: Tim McKay and Jon Covell	Pittsburgh Allderdice High School Room 212	Carpooling is strongly recommended for all sites
K-12 Librarians (Including ALA Librarians on 8/25/2008)	Commitment to Excellence for All- Sam Jackendoff Power Library Training Facilitator: Sam Jackendoff	Connelley Learning Center Library Services	Collaborations and Lesson Planning Facilitator: Sam Jackendoff	Connelley Learning Center Library Services	Carpooling is strongly recommended for all sites



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PPS Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Elementary & Middle Grade Developmental Advisors, Counselors, Social Workers & Student Services Assistants High School Counselors, Social Workers & Student Services Assistants	Student Record Management	Assigned School	Student Record Management	Assigned School	Record Management
CTE Teachers: Business, Trade and Industry, CTE Food and Consumer Sciences	<p>Finalizing Chapter 339 Program Evaluation Review Process</p> <p>Review and evaluation of New Approved Program Evaluation Compliance Criteria</p> <p>Compilation and Re-organization of Compliance Artifact (binder content)</p> <p>Creation of classroom learning environment to reflect 339 expectations</p> <p>339 Review Process – What will CTE teachers encounter and what is expected during audit?</p> <p>339 Review Process - What is expected of building principals and other staff?</p>	<p>Connelley Learning Center</p> <p>Opening session all teachers start in the auditorium</p> <p>Business Teaches Breakout Session – Room 208</p> <p>Trade and Industry Teachers Breakout Session – Room 202</p> <p>Family & Consumer Sciences Breakout Session – Room 300</p>	<p>Development of a Competency Based Learning Environment</p> <p>Development and review of Student Competency Based Rating Sheet components</p> <p>Strategies for shift to competency based instruction</p> <p>Engaging students in self assessment of their learning</p> <p>Shifting from two to three periods of instruction, strategies for success</p> <p>Development of a sample three period lesson plan design</p> <p>Program updates / discussion</p>	<p>Connelley Learning Center</p> <p>Business Teaches Breakout Session – Room 208</p> <p>Trade and Industry Teachers Breakout Session – Room 202</p> <p>Family & Consumer Sciences Breakout Session – Room 300</p>	<p>Carpooling is strongly recommended for all sites.</p>



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PPS Professional Staff	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
McNaugher Teachers, Middle and High School Student Achievement Center Teachers and Gifted Center Teachers	Refer to appropriate content area and grade level on the above schedules.	Various depending on training sessions	Refer to appropriate content area and grade level on the above schedules.	Various depending on training sessions	Carpooling is strongly recommended for all sites
Pioneer & Conroy Teachers & all Life Skills and Autistic Support Teachers & Multiple Disabilities Support Teachers & OTs and PTs (PSE PARA Professionals attend training on 8/26/2008)	Chapter 14-PDE mandated training Least Restrictive Environment Nuts and Bolts of Effective Teaming: The Development of A core Team Handbook: An Instructional Strategy Teaming Proposal – Facilitators: Watson Consultants	Conroy Education Center Individual room assignments will be available at the training location.	The Five Why's Facilitators: Watson Consultants Informational Session on Medication Progress Monitoring TEACCH I TEACCH II	Conroy Education Center Individual room assignments will be available at the training location.	Carpooling is strongly recommended for all sites
PSE Vision & Hearing and Speech & Language Teachers	Updates to Chapter 14 and IDEA: Change is a Good Thing Facilitators: Donna Westbrook-Martin & Kathy Woodell	Pittsburgh South Brook Middle School Cafeteria	Autism: The Role of the Related Service Provider Facilitator: Cassie Budzelik, PATTAN Pittsburgh	Pittsburgh South Brook Middle School Cafeteria	Carpooling is strongly recommended for all sites



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PSE Itinerant Teachers (Start on Success Teachers) and High School Rehabilitation Counselors	AM: Chapter 14-PDE mandated training Least Restrictive Environment PM: Start on Success Policy and Procedures Review Facilitator: Ashley McFall	Conroy Education Center PM Overbrook Administration Building	Transition Assessment Facilitator: Ashley McFall	Overbrook Administration Building	Carpooling is strongly recommended for all sites.
PSE IST Staff	Write Tools Training Assignments by School will be posted at the Greenway PD Center	Greenway Professional Development Center Write Tools room assignments will be posted at the Greenway PD Center registration area.	Commitment to Excellence for All Meeting and Exceeding Achievement Goals in Elementary Reading, Dr. Barbara Rudiak, Mrs. Susan Sauer and Ms. Lisa Yonek AM: PATTAN Training: Room D31, D33 PM: Best Practices in elementary reading seminars. Teachers may select 2 of workshop. Workshop titles and room assignments will be posted at the Greenway PD Center registration.	Greenway Professional Development Center All K-2 teachers begin in the first floor cafeteria	Carpooling is strongly recommended for all sites.



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PSE School Psychologists & PSE Supervisors	<p>Commitment to Excellence for All Seminar Sessions:</p> <p>Aspergers Syndrome, Emotional Disturbance versus Social Maladjustment, Executive Functioning, ADOS, & WAIS, and Chapter 14.</p> <p>Facilitator: Linda Schachter</p>	Overbrook Administration Building Conference Room 100	<p>Seminar Sessions:</p> <p>Aspergers Syndrome, Emotional Disturbance versus Social Maladjustment, Executive Functioning, ADOS, & WAIS, and Chapter 14.</p> <p>Facilitator: Linda Schachter</p>	Overbrook Administration Building Conference Room 110	
Nurse Practitioners & Dental Hygienists	<p>Welcome & Information Sharing and Announcements – Janet Yuhasz</p> <p>AM: Basic CRP/AED review PM: Pittsburgh Influenza Prevention Project Outcomes & Understanding Clinical Trails with Immunizations</p> <p>Facilitator: Janet Yuhasz</p>	PFT Building Al Fondi Conference Room	<p>Welcome- Janet Yuhasz</p> <p>AM: Complications with common Over-the-counter Medications: Update on Psychotropic Drugs PM: Optimizing Individual and Work Performance</p> <p>Facilitator: Janet Yuhasz</p>	PFT Building Al Fondi Conference Room	



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PPS Administrators	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Elementary Principals And McNaugher & Gifted Center Principals	<p>Commitment to Excellence for All : Meeting and Exceeding Achievement Goals in Elementary Reading, Dr. Barbara Rudiak, Mrs. Susan Sauer and Ms. Lisa Yonek AM Grade Level Breakout Sessions: Third Grade: Rooms A32, A33, A34 Fourth Grade: Rooms B31, B33 Fifth Grade: Rooms C31, C32 PM: Best Practices in elementary reading seminar. Teachers will select 2 workshops.</p>	<p>Greenway Professional Development Center Begin in the first floor cafeteria. Workshop titles and room assignments will be posted at the Greenway PD Center registration area.</p>	<p>Write Tools Training Assignments by school will be posted at the Greenway PD Center</p>	<p>Greenway Professional Development Center Please go directly to your Write Tools Session for 3, 4 and 5 teachers.</p>	<p>Registration will occur at the entrance to the Gifted Center on the first floor of the Greenway Building</p> <p>Carpooling is strongly recommended for all sites</p>
Elementary Assistant Principals	<p>Write Tools Training Assignments by school will be posted at the Greenway PD Center</p>	<p>Greenway Professional Development Center Please go directly to your Write Tools Session for K, 1 and 2 teachers.</p>	<p>Commitment to Excellence for All : Meeting and Exceeding Achievement Goals in Elementary Reading, Dr. Barbara Rudiak, Mrs. Susan Sauer and Ms. Lisa Yonek AM Grade Level Breakout Sessions: Second Grade: Rooms C32, C33, C34 PM: Best Practices in elementary reading seminar. Teachers may select 2 workshops. Workshop titles and room will be available at the training site.</p>	<p>Greenway Professional Development Center Begin in the first floor cafeteria.</p>	<p>Registration will occur at the entrance to the Gifted Center on the first floor of the Greenway Building. (Crucible Street)</p> <p>Carpooling is strongly recommended for all sites</p>



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PPS Administrators	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
K-8 Principals and Middle School Principals	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics -Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation AM Facilitators: Tamara Allen & Eden Baderstcher</p> <p>PM: Engaging in a Mathematics Lesson from the Core Curriculum PM Facilitator: Nina Dollison</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium.</p> <p>AM: Breakout session assignments posted at the site</p> <p>PM: Breakout session 6th Grade Room 259 7th Grade Room 257 8th Grade Room 241</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM: Supporting Student Learning in Small Groups, Applying Teacher Moves to Support Small Group Learning</p> <p>PM: Curriculum Planning</p> <p>Facilitator: Nina Dollison</p>	<p>Pittsburgh Peabody</p> <p>Core Curriculum Grade Level Breakout Session</p> <p>6th Grade Room 259 7th Grade Room 257 8th Grade Room 241</p>	<p>Carpooling is strongly recommended for all sites</p> <p>Attend the middle grade math training at your predominant grade level of instruction.</p>
K-8 Assistant Principals and Middle School 1st Assistant Principal	<p>Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation - Michael Dreger</p> <p>New Core Curriculum Orientation Facilitators: Ellen Rubinsky and Dave Pilarski</p>	<p>Heinz History Center 1212 Smallman Street</p> <p>Multipurpose Room</p>	<p>New Core Curriculum Orientation</p> <p>Facilitators: Ellen Rubinsky and Dave Pilarski</p>	<p>Heinz History Center 1212 Smallman Street</p> <p>Multipurpose Room</p>	<p>Free Parking Parking is at the ALCO Parking Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee.</p> <p>Lunch is provided</p> <p>6th Grade teachers please bring: <i>Foundations of Geography and United States & Canada.</i></p> <p>Registration is in the Mueller Room Hallway on the 5th Floor.</p>



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PPS Administrators	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Middle School 2nd Assistant Principal	<p>Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation- Brian Corr</p> <p>AM: Inquiry and the 5E Model</p> <p>PM: Core Curriculum Overview Units 1 & 2</p>	<p>Pittsburgh Langley High School All science teachers begin in the auditorium</p> <p>Core Curriculum Breakout Sessions:</p> <p>Grade 6 Room 207 Grade 7 Room 213 Grade 8 Room 201</p>	<p>Core Curriculum Units New Units</p> <p>AM: Overview New Units 1 & 2 PM: Overview New Units 1 & 2</p> <p>Optional Sessions</p> <p>AM/PM: Write Tools session for teachers who teach one grade level of science.</p> <p>AM/PM: Claims, Evidence and Reasoning</p>	<p>Pittsburgh Langley High School</p> <p>Core Curriculum Breakout Sessions:</p> <p>Grade 6 Room 207 Grade 7 Room 213 Grade 8 Room 201</p> <p>Optional Sessions:</p> <p>Write Tools: Room 217</p> <p>Claims, Evidence and Reasoning: Room 220</p>	<p>Carpooling is strongly recommended for all sites</p> <p>Grade level in-services are repeated providing opportunities to attend multiple grade level core curriculum training.</p>



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High School Principals	<p>Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation – Heidi Tomasko</p> <p>Session Topics: Inquiry Discussion, Disciplinary Literacy Practices and Management, Vocabulary Integration, Disciplinary Literary Strategies The sessions will run concurrently and will be repeated in the afternoon.</p> <p>Facilitators: Angela Allie, Lynn Marsico, Janine Fiorina Cody, Emily Wilson, Danielle Harris, Ann Fillmore, Janelle Price, Annette Seitz, Kellie Skweres, Josh Slifkin, Katie Rosato and Angel Washington</p> <p>Teachers will have the choice to attend various workshops.</p>	<p>Pittsburgh Brashear High School</p> <p>All ELA Teachers begin in the Auditorium.</p> <p>Brashear Session locations will be available at the training site.</p>	<p>Core Curriculum Rigor & Accountable Talk in a Thinking Curriculum: New Units</p> <p>Sessions will be offered in the morning and repeated in the afternoon providing teachers of multiple grades training on two units. An optional Write Tools session will be offered for teachers who teach only one grade level.</p> <p>Facilitators: Angela Allie, Lynn Marsico, Janine Fiorina Cody, Emily Wilson, Danielle Harris, Ann Fillmore, Janelle Price, Annette Seitz, Kellie Skweres, Josh Slifkin, Katie Rosato and Angel Washington</p> <p>Read 180 Middle High School Teachers Second Floor Computer Labs Read 180 Consultants High School Reading PSE Teachers Best Practices for the Adolescence Struggling Reader</p>	<p>Pittsburgh Brashear High School</p> <p>Grade 6 Library Grade 7 Room 126 Grade 8 Pittsburgh South Hills Middle School Library Grade 9 Room 152 Grade 10 Room 127 Grade 11 Room 123 Grade 12 Room 124</p> <p>Write Tools Room 220</p> <p>Read 180 New Users – Rooms 233, 240 Experienced Users- Room 236 Room 217</p>	<p>Carpooling is strongly recommended for all sites</p> <p>Read 180 Teachers must attend the Read 180 training on 8/26/08</p>



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PPS Administrators	Session Title & Overview 8/25/2008	Training Location 8/25/08	Session Title & Overview 8/26/2008	Training Location 8/26/08	SPECIAL NOTES
Ninth Grade Assistant Principal	<p>General Session: Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation - Anita Ravi</p> <p>Seminar Sessions:</p> <p>* Each participant should choose one of the three seminar sessions listed below to attend.</p> <p>Civics: Orientation to New Units Facilitators: Amy Davis and Kate Daher</p> <p>World History: Orientation to New Units Facilitators: Walter Moser</p> <p>US History: Orientation to New Units Facilitators: Ken Smith and Saul Straussman</p>	<p>Heinz History Center Mueller Room 5th Floor</p> <p>Civics: Mueller Room 5th floor</p> <p>World History: Kitchen Classroom 3rd floor</p> <p>US History: 6th floor Conference room</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>Each participant should choose one of the three seminar sessions listed below to attend.</p> <p>Civics: Orientation to New Units Facilitators: Amy Davis and Kate Daher</p> <p>World History: Orientation to New Units Facilitators: Peters Bowers and Walter Moser</p> <p>US History: Orientation to New Units Facilitators: Ken Smith and Saul Straussman</p>	<p>Heinz History Center</p> <p>Civics: Mueller Room 5th floor</p> <p>World History: Kitchen Classroom 3rd floor</p> <p>US History: 6th floor Conference room</p>	<p>Free Parking Parking is at the ALCO Parking Lot 12th & Smallman across the street from the History Center. Must have PPS ID in order to park for FREE and identify yourself as a PPS employee.</p> <p>Lunch is provided</p> <p>Registration is in the Mueller Room Hallway on the 5th Floor.</p>
High School 2nd Assistant Principal	<p>Commitment to Excellence for All: Supporting Rigorous Instruction in Mathematics - Dr. Lane, Dr. Lippert and Tamara Allen</p> <p>AM: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM Engaging in a Mathematics Lesson from the Core Curriculum AM Facilitators: Michael Amick & Vickie Bill:</p> <p>PM: Core Curriculum Training Facilitators vary depending on session</p>	<p>Pittsburgh Peabody</p> <p>All middle and high school teachers begin in the Auditorium.</p> <p>AM: Breakout session assignments posted at the site</p> <p>PM: Breakout sessions: Algebra 1 Room 239 or Library Geometry Room 261 Algebra 2 Room 267</p>	<p>Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation</p> <p>AM: Supporting Student Learning in Small Groups, Applying Teacher Moves to Support Small Group Learning</p> <p>PM: Curriculum Planning</p>	<p>Pittsburgh Peabody</p> <p>Breakout sessions: Algebra 1 Room 239 or Library Geometry Room 261 Algebra 2 Room 267</p>	<p>Carpooling is strongly recommended for all sites.</p> <p>Coaches should attend the training in the core curriculum they are teaching or co-teaching</p>



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High School 3rd Assistant Principal	Commitment to Excellence for All: Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation- Brian Corr AM: Unit 1 Overview PM: Write Tools	Pittsburgh Langley High School All science teachers begin in the auditorium Core Curriculum Breakout Sessions: Biology Library Chemistry Room 205 Physics Room 209	Core Curriculum Units New Units Training AM: Unit 2 Overview PM: Claim, Evidence, Reasoning	Pittsburgh Langley High School Core Curriculum Breakout Sessions: Biology Library Chemistry Room 205 Physics Room 209	Carpooling is strongly recommended for all sites



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August Paraprofessional Training

(August 25, 2008 is a non work day)

Work Location	Session Title and Overview 8/25/2008	Session Title and Over 8/26/2008	Training Location
Conroy, Pioneer Para-professional, Regional Autistic and Life Skills Support Classrooms	Non-work Day	The Five Why's –Facilitators Watson Consultants Informational Session on Medication Progress Monitoring TEACCH I TEACCH II	Conroy Education Center Individual room assignments will be available at the training location.
Elementary Learning Support Para-professionals	Non-work Day	Primary Para-professionals- Best Practices in Elementary Reading Intermediate Para-professionals – Write Tools Training	Greenway Professional Development Center Individual room assignments will be available at the training location.
Middle and High School Learning Support Para-professionals	Non-work Day	Disciplinary Literacy Habits and Tools to Support Core Curriculum Implementation English Language Arts AM: Middle Grades Para-professionals- New Unit Training Grade 6 Library Grade 7 Room 126 Grade 8 Pittsburgh South Hills Middle School Library Attend one session in the AM and a different grades level session in the PM High School Para-professionals – The Struggling Reader - Room 217	Pittsburgh Brashear High School
Regular Education Para-professionals	Non-work Day	Work site	Work site



A Roadmap for Improving the Academic Performance of All Pittsburgh Public Schools Students

We are an equal rights and opportunity school district

